House Education Committee

March 9, 2005

Agenda

I. Dr. Jeremy Hughes, Acting State Superintendent of Public Instruction & Chief Academic Officer - Introduction of MDE staff & review of today's agenda.

II. Carol Wolenberg, Deputy Superintendent - Department Organization.

III. Dr. Jeremy Hughes -No Child Left Behind and related state requirements: Adequate Yearly Progress (AYP), EducationYes!, Highly Qualified Teachers, and School Assessment.

IV. Q&A.

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STAFF CONTACTS

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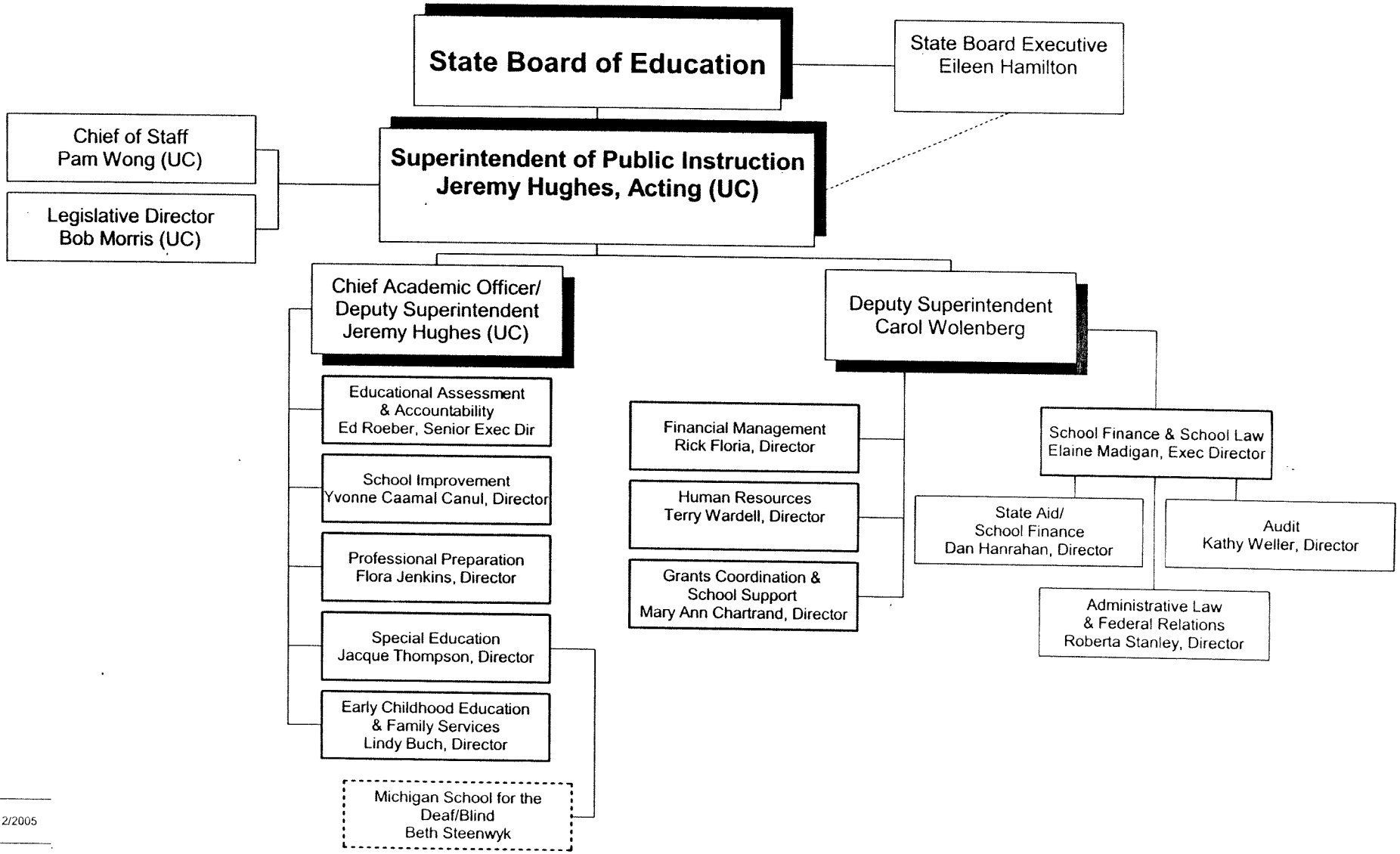
*Bob and/or Sandra are the contacts for any questions or constituent issues

Michigan Department of Education
FY 2004-05



Rev. 2/2005

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MDE Budget Overview

Cliff Notes Version

Michigan Department of Education

January 20, 2005

	Authorized FTE's	Filled FTE's
FY 2001	457.6	359
FY 2002	455	356
FY 2003	436.1	306
FY 2004	427	336
FY 2005	407	359

Michigan Department of Education
Comparison of Appropriated Funds
Operations

	State Funds	%	Federal Funds	%	Restricted Funds	%	Total
2004-2005	$6,119,700	7%	$59,796,800	66%	$25,185,400	28%	$91,101,900
2003-2004	$6,772,400	11%	$45,834,100	72%	$11,359,800	18%	$63,966,300
2002-2003	$10,561,700	16%	$44,827,400	67%	$11,485,800	17%	$66,874,900
2001-2002	$15,744,900	27%	$31,267,100	54%	$10,985,900	19%	$57,997,900
2000-2001	$16,460,700	27%	$32,818,100	53%	$12,416,500	21%	$61,695,300
1999-2000	$18,986,000	23%	$35,961,100	44%	$26,424,500	43%	$81,371,600
1998-1999	$24,962,800	37%	$28,697,100	43%	$12,940,100	16%	$66,600,000
1997-1998	$25,149,300	38%	$28,147,300	42%	$12,959,400	19%	$66,256,000

Michigan Budgeting for Outcomes

Education Goal:

Improve Student Achievement

50 Ways to Not Make Adequate Yearly Progress (AYP)

Federal "No Child Left Behind" Act

	Entire School	Racial/Ethnic Groups						Limited English Proficient	Students With Disabilities	Economically Disadvantaged
		Black or African American	American Indian or Alaska Native	Asian American Native Hawaiian or Other Pacific Islander	Hispanic or Latino	Caucasian or White	Multiracial			
Achievement - ELA										
Achievement - Math										
Participation - ELA										
Participation - Math										
Additional Indicator										

Missing the target in *any* of the 50 "cells" causes a school to Not Make AYP

- ELA – English Language Arts
- Additional Indicator – Attendance rate for elementary and middle schools; and graduation rate for high schools
- The racial/ethnic categories are taken from the U.S. Census, and the Single Record Student Database administered by the Center for Educational Performance and Information (CEPI).

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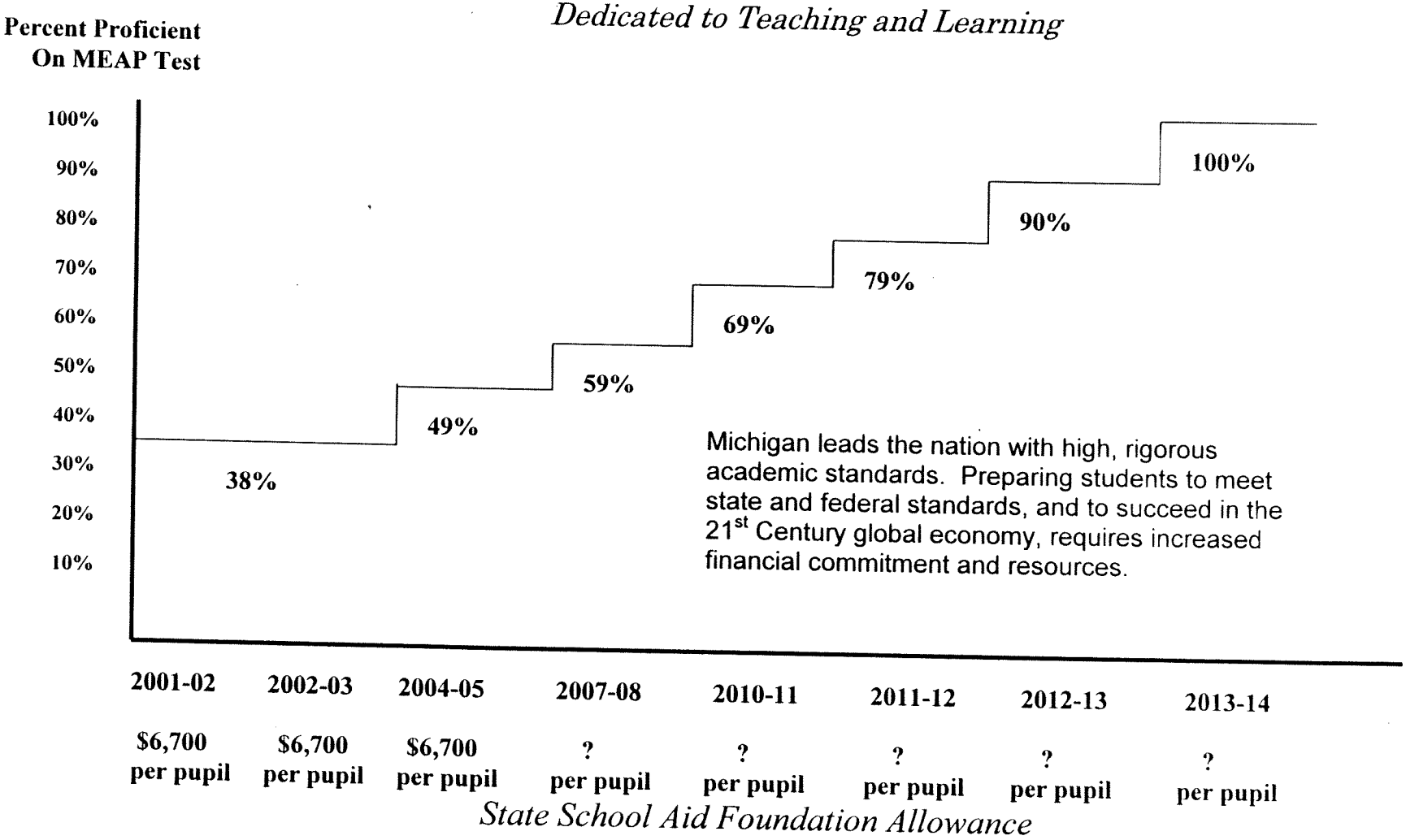
The Need to Achieve at Higher and Higher Levels

Increased Expectations Demand Increased Resources

Dedicated to Teaching and Learning



Percent Proficient reflects the students that meet or exceed the high standards measured on the Michigan Educational Assessment Program (MEAP) tests.

This graph illustrates Michigan's elementary school reading objectives set by the Michigan State Board of Education, in compliance with the federal No Child Left Behind law requirements.

MICHIGAN Department of Education