

**FY 2019-20: SCHOOL AID**  
**Summary: As Reported by the House Subcommittee**  
**House Bill 4242 (H-3)**



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IDG/IDT	FY 2018-19 YTD as of 3/5/19	FY 2019-20 Executive	FY 2019-20 House	FY 2019-20 Senate	FY 2019-20 Enacted	Difference: House From FY 2018-19 YTD	
						Amount	%
	\$0	\$0	\$0			\$0	--
<b>Federal</b>	1,745,943,500	1,749,578,500	1,749,578,500			3,635,000	0.2
<b>Local</b>	0	0	0			0	--
<b>Private</b>	0	0	0			0	--
<b>Restricted</b>	13,010,725,300	13,576,660,400	13,250,196,300			239,471,000	1.8
<b>GF/GP</b>	87,920,000	45,000,000	48,000,000			(39,920,000)	(45.4)
<b>Gross</b>	<b>\$14,844,588,800</b>	<b>\$15,371,238,900</b>	<b>\$15,047,774,800</b>			<b>\$203,186,000</b>	<b>1.4</b>

Notes: (1) FY 2018-19 year-to-date figures include mid-year budget adjustments through March 5, 2019. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 539 local school districts, 297 public school academies (PSAs), and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates fund to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

**Major Budget Changes From FY 2018-19 YTD Appropriations**

**1. Foundation Allowance (Sec. 22a and 22b)**

Executive includes \$235.0 million to provide increases ranging from \$120 to \$180 per pupil using a 1.5x formula. The minimum foundation allowance would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,529 (1.4%).

House includes \$226.4 million to provide increases ranging from \$90 to \$180 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,499 (1.1%).

	FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 House Change
<b>Gross</b>	<b>\$9,431,000,000</b>	<b>\$226,400,000</b>
Restricted	9,397,152,200	259,330,900
GF/GP	\$33,847,800	(\$32,930,900)

**2. Cyber Schools Foundation Allowance Reduction (Sec. 22a and 22b)**

Executive reduces cyber school foundation allowances to 80.0% of the minimum foundation allowance for an estimated savings of \$22.0 million. For FY 2019-20, the cyber foundation allowance would be \$6,441.

House maintains current law.

<b>Gross</b>	<b>NA</b>	<b>\$0</b>
Restricted	NA	0
GF/GP	NA	\$0

**3. Weighted Allocations: Special Education (Sec. 28(3)) – NEW**

Executive includes \$120.0 million in School Aid Fund (SAF) revenues to increase reimbursements for districts' and ISDs' special education costs by approximately 4.0 percentage points. Currently, districts and ISDs are reimbursed for a portion of total special education costs and total special education transportation costs as mandated by the Durant court case.

House does not include this section.

<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
Restricted	0	0
GF/GP	\$0	\$0

		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 House Change
<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>			
<b>4. Weighted Allocations: Economically Disadvantaged (Sec. 28(4)) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0
<p><u>Executive</u> transfers in current at-risk (Sec. 31a) funding of \$517.0 million SAF and adds \$102.0 million SAF for a net appropriation of \$619.0 million SAF for economically disadvantaged students. Revises payment formula from 11.5% of the statewide average foundation allowance per economically disadvantaged pupil to 11.0% of a district's foundation allowance, capped at the minimum foundation allowance. In FY 2018-19, the at-risk (Sec. 31a) prorated payment is estimated to equal \$719 per economically disadvantaged pupil; under this section in FY 2019-20, payments are expected to be fully funded at \$886 per economically disadvantaged pupil, although payments may be prorated if funds are insufficient. Revises allocation to a hold harmless or out-of-formula district from 30% to 50% of the amount for which it would otherwise be eligible. (See Major Boilerplate Changes for Sec. 28(4) below.)</p> <p><u>House</u> does not include this section.</p>			
<b>5. At-Risk Pupil Support (Sec. 31a)</b>	<b>Gross</b>	<b>\$517,000,000</b>	<b>\$0</b>
	Restricted	517,000,000	0
	GF/GP	\$0	\$0
<p><u>Executive</u> reduces by \$517.0 million SAF to roll funding into Sec. 28(4). Eliminates \$18.0 million SAF allocation to districts that would have otherwise received an allocation that is less than the previous year. (See Major Boilerplate Changes for Sec. 31a below.)</p> <p><u>House</u> maintains current year appropriation, including the \$18.0 million SAF allocation. (See Major Boilerplate Changes below.)</p>			
<b>6. Weighted Allocations: Career and Technical Education (CTE) (Sec. 28(5)) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
	Restricted	0	0
	GF/GP	\$0	\$0
<p><u>Executive</u> includes \$55.0 million SAF to districts for students in grades 9-12 enrolled in state-approved Career and Technical Education (CTE) programs within students' self-identified career pathways. A district's per-pupil allocation is 6.0% of the district's foundation allowance, capped at the minimum foundation allowance. The existing \$5.0 million CTE Incentive Payment (Sec. 61d) categorical is eliminated and rolled into this subsection. Payments may be prorated if funds are insufficient. Excludes cyber schools and pupils enrolled in shared time from receiving funds. (See Major Boilerplate Changes for Sec. 28(5) below.)</p> <p><u>House</u> does not include this section.</p>			
<b>7. CTE Incentive Payments (Sec. 61d)</b>	<b>Gross</b>	<b>\$5,000,000</b>	<b>\$10,000,000</b>
	Restricted	5,000,000	10,000,000
	GF/GP	\$0	\$0
<p><u>Executive</u> eliminates \$5.0 million SAF for CTE incentive payments that provide \$25 per pupil for pupils in grades 9 to 12 enrolled in CTE programs and an additional \$25 per pupil for those in CTE programs identified as "critical skills" programs and transfers funding to Sec. 28(5). <u>House</u> increases by \$5.0 million SAF and \$5.0 million Talent Investment Fund (TIF) to a total of \$15.0 million and revises payments from \$25 per pupil and an additional \$25 to \$75 per pupil and an additional \$75.</p>			
<b>8. CTE Equipment Upgrades (Sec. 61c)</b>	<b>Gross</b>	<b>\$2,500,000</b>	<b>\$24,349,800</b>
	Restricted	0	26,849,800
	GF/GP	\$2,500,000	(\$2,500,000)
<p><u>Executive</u> eliminates \$2.5 million GF/GP for equipment grants to career education planning districts (CEPDS) where at least 50% of the CEPD is located in an ISD that does not levy a CTE millage.</p> <p><u>House</u> increases funding by \$24.3 million to a total of \$26.8 million, revises fund source to TIF, and provides the following allocations: \$20.0 million to CEPDs for equipment grants under the existing eligibility requirement; \$5.8 million for competitive equipment grants to ISDs that operate a CTE program; and \$1.0 million for STEM equipment grants to districts and ISDs for grades K-6.</p>			

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 House Change</b>	
<b>9. Great Start Readiness Program (GSRP) (Sec. 32d)</b>		<b>Gross</b>	<b>\$244,900,000</b>	<b>(\$2,000,000)</b>
<u>Executive</u> increases by \$84.0 million SAF to a total of \$328.9 million Gross (\$300,000 GF/GP) for school readiness preschool programs for four-year-old children in low-income families. Increases the family income eligibility threshold from 250% to 300% of the federal poverty level (FPL) and increases allocation per child from \$7,250 to \$8,500 for a full-day program and from \$3,625 to \$4,250 for a part-day program. Eliminates \$2.0 million SAF to ISDs for professional development and training materials for educators in programs implementing new curricula. <u>House</u> concurs with Executive to eliminate \$2.0 million SAF to ISDs for professional development and training materials, but maintains the current family income eligibility thresholds and per child allocations.		Restricted	244,600,000	(2,000,000)
		GF/GP	\$300,000	\$0
<b>10. Early Literacy Teacher Coaches (Sec. 35a(4))</b>		<b>Gross</b>	<b>\$7,000,000</b>	<b>\$2,116,800</b>
<u>Executive</u> increases by \$24.5 million SAF for a total of \$31.5 million to increase the number of literacy coaches from 93 to 279. Removes requirement that ISDs provide 50% matching funds and increases state funding per coach from \$75,000 to \$112,500. <u>House</u> increases by \$2.1 million SAF to a total of \$9.1 million and maintains current law for ISD match at 50% and state funding per coach capped at \$75,000. Additionally, requires that if an ISD receiving funding for early literacy teacher coaches uses an assessment tool that screens for signs of dyslexia, the ISD must use the assessment results from that assessment tool to identify pupils who demonstrate signs of dyslexia.		Restricted	7,000,000	2,116,800
		GF/GP	\$0	\$0
<b>11. Panic Button (Sec. 97) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$3,800,000</b>
<u>Executive</u> does not include this section. <u>House</u> provides \$3.8 million GF/GP to implement a statewide pilot secure schools program and panic button app phone application system in public and nonpublic schools.		Restricted	0	0
		GF/GP	\$0	\$3,800,000
<b>12. Michigan Job Bank (Sec. 97b) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$2,100,000</b>
<u>Executive</u> does not include this section. <u>House</u> provides \$2.1 million TIF to develop and maintain a school employee job bank. Provides that \$600,000 is allocated as a work project appropriation and may be expended in future fiscal years for development and maintenance of the Michigan Job Bank.		Restricted	0	2,100,000
		GF/GP	\$0	\$0
<b>13. Flint Declaration of Emergency (Sec. 11s)</b>		<b>Gross</b>	<b>\$3,230,100</b>	<b>\$4,845,000</b>
<u>Executive</u> increases by \$4.8 million SAF to a total of \$8.1 million, including a \$200,000 reduction in the allocation for school nurses, classroom aides, and school social workers; a \$4.0 million allocation for early intervention services for children between 3-5 years of age; a \$1.0 million allocation to enroll children in GSRP regardless of household eligibility requirements; and a \$45,000 increase for the allocation for nutritional services. Replaces \$3.2 million GF/GP with a corresponding amount of SAF. Maintains additional \$100 appropriation from the Drinking Water Declaration of Emergency Reserve Fund. <u>House</u> concurs with Executive.		Restricted	100	8,075,000
		GF/GP	\$3,230,000	(\$3,230,000)
<b>14. Partnership Model Districts (Sec. 21h)</b>		<b>Gross</b>	<b>\$7,000,000</b>	<b>(\$6,900,000)</b>
<u>Executive</u> maintains \$7.0 million SAF to assist eligible districts in a partnership to improve student achievement. <u>House</u> reduces by \$6.9 million SAF to a total of \$100,000.		Restricted	7,000,000	(6,900,000)
		GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 House Change</b>	
<b>15. Small, Isolated Districts (Sec. 22d)</b>		<b>Gross</b>	<b>\$6,000,000</b>	<b>\$1,000,000</b>
<u>Executive</u> maintains \$6.0 million SAF in supplemental funding, including \$1.0 million for small, isolated districts and \$5.0 million for districts with 7.7 or fewer pupils per square mile.		Restricted	6,000,000	1,000,000
<u>House</u> increases by \$1.0 million to a total of \$7.0 million. Maintains \$1.0 million for small, geographically isolated districts, and includes \$6.0 million (an increase of \$1.0 million) to expand the per-pupil funding formula for districts with 7.7 or fewer pupils per square mile to the following 3-tiered system: districts that have fewer than 8.0 pupils per square mile receive 100% funding, districts with at least 8.0 but fewer than 9.0 pupils per square mile receive 75% funding, and districts with at least 9.0 but fewer than 10.0 pupils per square mile receive 50% funding.		GF/GP	\$0	\$0
<b>16. High School Per Pupil Bonus (Sec. 22n)</b>		<b>Gross</b>	<b>\$11,000,000</b>	<b>(\$11,000,000)</b>
<u>Executive</u> maintains \$11.0 million SAF for \$25 per pupil payments for high school students to reflect higher costs.		Restricted	11,000,000	(11,000,000)
<u>House</u> eliminates this section.		GF/GP	\$0	\$0
<b>17. Strict Discipline Academy Membership (Sec. 25f)</b>		<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$1.6 million SAF appropriation for payments to strict discipline academies based on total added costs of educating pupils.		Restricted	1,600,000	0
<u>House</u> maintains current year appropriation.		GF/GP	\$0	\$0
<b>18. Promise Zone Funding (Sec. 26c)</b>		<b>Gross</b>	<b>\$3,000,000</b>	<b>\$5,400,000</b>
<u>Executive</u> increases by \$5.4 million SAF to a total of \$8.4 million for districts and ISDs with an approved Promise Zone development plan. A majority of the increase is due to two new zones coming online: City of Detroit (\$3.3 million) and Mason County (\$745,000).		Restricted	3,000,000	5,400,000
<u>House</u> concurs with Executive.		GF/GP	\$0	\$0
<b>19. Local Produce in School Meals (Sec. 31j)</b>		<b>Gross</b>	<b>\$575,000</b>	<b>\$0</b>
<u>Executive</u> maintains current appropriation level to support districts in the purchase of locally grown fruits and vegetables for use in school lunches but revises to permit the 10% of a prosperity region's funding that MDE is allowed to retain for administration to be distributed by MDE to project partners as appropriate.		Restricted	0	0
<u>House</u> concurs with Executive.		GF/GP	\$575,000	\$0
<b>20. School Mental Health and Support Services (Sec. 31n)</b>		<b>Gross</b>	<b>\$31,300,000</b>	<b>(\$6,500,000)</b>
<u>Executive</u> reduces by \$8.0 million due to the elimination of the train the trainer ISD-based behavioral health team pilot program. Maintains remaining \$23.3 million Gross (\$1.3 million GF/GP) for student mental health supports, but revises fund source for the \$22.0 million from School Mental Health and Support Services Fund to SAF.		Restricted	30,000,000	(6,500,000)
<u>House</u> reduces by \$6.5 million to \$24.8 million Gross (\$1.3 million GF/GP) and concurs with Executive to revise funds from the School Mental Health and Support Services Fund to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer health team pilot program, but increases allocation for behavioral health providers in schools from \$5.0 million to \$6.5 million.		GF/GP	\$1,300,000	\$0
<b>21. 3-Year-Old Preschool Pilot (Sec. 32e) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.		Restricted	0	100
<u>House</u> includes \$100 SAF for Kent ISD to conduct a pilot program to evaluate the relative impact of publicly funded preschool education for vulnerable 3-year-old children. Intended as 1 <sup>st</sup> of 3 years of funding.		GF/GP	\$0	\$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 House Change</b>	
<b>22. Early Literacy – Michigan Education Corps (Sec. 35a(7))</b>		<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$3.0 million GF/GP appropriation for the Michigan Education Corps, but removes the Math Corps as an eligible grant recipient.		Restricted	0	0
<u>House</u> maintains current law.		GF/GP	\$3,000,000	\$0
<b>23. Early Literacy – Summer Reading Program (Sec. 35a(8))</b>		<b>Gross</b>	<b>\$500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$500,000 GF/GP appropriation for a summer reading program to slow or prevent summer reading slide.		Restricted	0	0
<u>House</u> maintains current year appropriation.		GF/GP	\$500,000	\$0
<b>24. Early Literacy – Principals Literacy Training (Sec. 35a(10)) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$300,000</b>
<u>Executive</u> does not include this section.		Restricted	0	300,000
<u>House</u> includes \$300,000 TIF to Gogebic-Ontonagon ISD, in partnership with an association, for providing literacy training, modeling, coaching, and feedback for principals using Pre-K and K-3 essential instructional practices in literacy created by the General Education Leadership Network as the framework for all training.		GF/GP	\$0	\$0
<b>25. Dyslexia Center (Sec. 35b)</b>		<b>Gross</b>	<b>\$250,000</b>	<b>\$100,000</b>
<u>Executive</u> eliminates \$250,000 GF/GP appropriation to the Children's Choice Initiative to create a multisensory structured language education pilot program to improve reading proficiency rates.		Restricted	0	0
<u>House</u> increases by \$100,000 GF/GP to a total of \$350,000.		GF/GP	\$250,000	\$100,000
<b>26. Multisensory Education (Sec. 35c) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.		Restricted	0	100
<u>House</u> includes a \$100 TIF placeholder for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.		GF/GP	\$0	\$0
<b>27. Social-Emotional Learning Pilot (Sec. 35d) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$500,000</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$500,000 GF/GP to implement a social-emotional learning pilot program in at least 5 districts. Allows MDE to withhold up to 5% of funds for administration of this pilot.		GF/GP	\$0	\$500,000
<b>28. Alliance of Boys and Girls Clubs (Sec. 35e) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$100 GF/GP for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to youth at-need in the state.		GF/GP	\$0	\$100
<b>29. Special Education (Secs. 51a, 51c, 51d, 53a, 54, &amp; 56)</b>		<b>Gross</b>	<b>\$1,414,696,100</b>	<b>\$61,700,000</b>
<u>Executive</u> increases by \$62.3 million SAF to reflect revised consensus cost estimates for special education costs. Revises fund source from GF/GP to SAF for \$500,000 allocation to ISDs to reimburse costs of ensuring cyber school compliance with special education laws.		Federal	431,000,000	0
<u>House</u> concurs with Executive, except adjusts costs down by \$100,000 pursuant to the revised May Consensus Revenue Estimating Conference (CREC) estimates and deletes the \$500,000 allocation to reimburse ISDs under 51a(16).		Restricted	983,196,100	62,200,000
		GF/GP	\$500,000	(\$500,000)
<b>30. Special Education Task Force: MiBLSI (Sec. 54b)</b>		<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> replaces \$1.6 million GF/GP with a corresponding amount of SAF to pilot statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).		Restricted	0	0
<u>House</u> maintains current law.		GF/GP	\$1,600,000	\$0

		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 House Change
<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>			
<b>31. PLAY Project – Autism Intervention (Sec. 54e) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$350,000</b>
<u>Executive</u> does not include this section.	Restricted	0	350,000
<u>House</u> includes \$350,000 SAF for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. Requires MDE to conduct an outcome study and report findings to the legislature and allows MDE to use up to 10% of the allocation for administration and management of the pilot.	GF/GP	\$0	\$0
<b>32. Career and Technical Education (CTE) (Sec. 61a)</b>	<b>Gross</b>	<b>\$36,611,300</b>	<b>\$0</b>
<u>Executive</u> maintains \$36.6 million SAF for added costs for CTE programs.	Restricted	36,611,300	0
<u>House</u> concurs with Executive.	GF/GP	\$0	\$0
<b>33. CTE Restaurant Curriculum (Sec. 61a(4))</b>	<b>Gross</b>	<b>\$100,000</b>	<b>\$150,000</b>
<u>Executive</u> eliminates \$100,000 GF/GP appropriation for providing the ProStart curriculum to CTE programs in restaurant management and culinary arts.	Restricted	0	150,000
<u>House</u> maintains current year appropriation and adds \$150,000 TIF for a total of \$250,000.	GF/GP	\$100,000	\$0
<b>34. CTE Early/Middle Colleges (Sec. 61b)</b>	<b>Gross</b>	<b>\$8,000,000</b>	<b>\$2,000,000</b>
<u>Executive</u> maintains \$8.0 million SAF for CTE early middle colleges or dual enrollment programs.	Restricted	8,000,000	2,000,000
<u>House</u> adds \$2.0 million TIF for a total of \$10.0 million. The additional \$2.0 million allocation increases the allocation for grants to ISDs or consortia of ISDs for the development or expansion of early middle college programs, and revises the cap on grants from \$50,000 to \$150,000 each.	GF/GP	\$0	\$0
<b>35. AdvancED (Sec. 61j) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.	Restricted	0	100
<u>House</u> includes a \$100 TIF placeholder for a grant to AdvancED to create a continuous improvement system for K-12 education.	GF/GP	\$0	\$0
<b>36. Information Technology Education (Sec. 64d)</b>	<b>Gross</b>	<b>\$2,300,000</b>	<b>\$0</b>
<u>Executive</u> eliminates \$2.3 million GF/GP for a grant to provide information technology education opportunities to students attending districts, ISDs, or PSAs, CTE programs, and Community Colleges.	Restricted	0	2,300,000
<u>House</u> maintains current year appropriation but revises fund source from GF/GP to TIF. Intended to be 3 <sup>rd</sup> of 3 years of funding.	GF/GP	\$2,300,000	(\$2,300,000)
<b>37. Detroit Area PreCollege Engineering Program (Sec. 65)</b>	<b>Gross</b>	<b>\$400,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the Detroit PreCollege Engineering program.	Restricted	400,000	0
<u>House</u> maintains current year appropriation.	GF/GP	\$0	\$0
<b>38. Career Platform (Sec. 67a) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$80,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$80,000 GF/GP for a career exploration pilot program that must be made available to districts and ISDs during the 2019-2020 school year.	GF/GP	\$0	\$80,000
<b>39. MITES Grant (Sec. 67b) – NEW</b>	<b>Gross</b>	<b>\$0</b>	<b>\$50,000</b>
<u>Executive</u> does not include this section.	Restricted	0	0
<u>House</u> includes \$50,000 GF/GP for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.	GF/GP	\$0	\$50,000

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 House Change</u></b>	
<b>40. ISD General Operations Support (Sec. 81)</b>		<b>Gross</b>	<b>\$68,453,000</b>	<b>\$684,600</b>
<u>Executive</u> increases by \$2.4 million SAF for payments to ISDs for general operations. Each ISD would receive 103.5% of its FY 2018-19 funding.		Restricted	68,453,000	684,600
<u>House</u> increases by \$684,600 SAF for payments to ISDs for general operations. Each ISD would receive 101.0% of its FY 2018-19 funding.		GF/GP	\$0	\$0
<b>41. Statewide Evaluation Tool (Sec. 95b)</b>		<b>Gross</b>	<b>\$2,500,000</b>	<b>\$2,499,900</b>
<u>Executive</u> eliminates funding for the model value-added growth and projection analytics system.		Restricted	0	0
<u>House</u> includes a \$100 placeholder for the statewide evaluation tool.		GF/GP	\$2,500,000	\$2,499,900
<b>42. Teacher Shortage Study (Sec. 97a) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$300,000</b>
<u>Executive</u> does not include this section.		Restricted	0	300,000
<u>House</u> provides \$300,000 TIF for a study to determine the nature of any teacher shortage in Michigan in order to improve educational opportunities.		GF/GP	\$0	\$0
<b>43. DPTV (Sec. 99a) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$100</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$100 GF/GP for a grant to Detroit Public Television to provide direct services and supports to educators, parents, and caregivers to improve school readiness.		GF/GP	\$0	\$100
<b>44. FIRST Robotics (Sec. 99h)</b>		<b>Gross</b>	<b>\$4,800,000</b>	<b>(\$4,000,000)</b>
<u>Executive</u> reduces by \$1.5 million SAF for grants to districts and ISDs for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs. Eliminates \$300,000 GF/GP for nonpublic schools to participate in K-12 competitive robotics or Science Olympiad programs.		Restricted	4,500,000	(4,500,000)
<u>House</u> eliminates \$4.5 million SAF for grants to districts and ISDs. Includes \$800,000 GF/GP (an increase of \$500,000 GF/GP) for nonpublic schools to participate in competitive robotics or Science Olympiad programs and expands to include STEM extracurricular activities.		GF/GP	\$300,000	\$500,000
<b>45. MiSTEM Network (Sec. 99s)</b>		<b>Gross</b>	<b>\$11,434,300</b>	<b>\$1,735,000</b>
<u>Executive</u> maintains state funding of \$7.6 million SAF and \$300,000 GF/GP, but reflects a reduction in authorized federal funds from \$3.5 million to \$235,000. Re-brands MiSTEM Network to MiSTEAM to account for an additional focus on the arts. Permits MiSTEAM Network to receive private funds. (See Major Boilerplate Changes for Sec. 99s below.)		Federal	3,500,000	(3,265,000)
<u>House</u> concurs with Executive to reduce by \$3.3 million Federal and maintain \$300,000 GF/GP, but increases by \$4.0 million SAF and includes an additional \$1.0 million TIF. Increases the allocation for STEM council grants by \$5.0 million to total of \$8.1 million. Does not include MiSTEAM language change. Concurs with Executive to permit the MiSTEM Network to receive private funds. Reduces the amount of a MiSTEM Network region grant that may be retained by a fiscal agent from 5% to 4%. (See Major Boilerplate Changes for Sec. 99s below.)		Restricted	7,634,300	5,000,000
		GF/GP	\$300,000	\$0
<b>46. Online Algebra Tool (Sec. 99t)</b>		<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for statewide access to an online algebra tool.		Restricted	0	0
<u>House</u> maintains current year appropriation.		GF/GP	\$1,500,000	\$0

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 House Change</b>
<b>47. Imagine Learning (Sec. 99u)</b>		<b>Gross</b>	<b>\$3,000,000</b>
<u>Executive</u> eliminates funding for an online mathematics tool, an early Spanish language learning tool, and a literacy instruction tool.		Restricted	0
<u>House</u> maintains current year appropriation. Expands from one online mathematics tool to 1 or more as selected by MDE through a competitive proposal process.		GF/GP	\$3,000,000
			<b>\$0</b>
<b>48. Fitness Foundation (Sec. 99w)</b>		<b>Gross</b>	<b>\$500,000</b>
<u>Executive</u> eliminates funding for the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.		Restricted	0
<u>House</u> decreases appropriation to a \$100 GF/GP placeholder.		GF/GP	\$500,000
			<b>(\$499,900)</b>
<b>49. Teach for America (Sec. 99x)</b>		<b>Gross</b>	<b>\$300,000</b>
<u>Executive</u> eliminates funding for Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.		Restricted	0
<u>House</u> increases appropriation by \$500,000 GF/GP to a total of \$800,000.		GF/GP	\$300,000
			<b>\$500,000</b>
<b>50. Financial Data Analysis Tools (Sec. 102d)</b>		<b>Gross</b>	<b>\$1,500,000</b>
<u>Executive</u> eliminates funding to reimburse districts and ISDs for the licensing of school data analytical tools.		Restricted	1,500,000
<u>House</u> maintains current year appropriation.		GF/GP	\$0
			<b>\$0</b>
<b>51. Education Assessments (Sec. 104)</b>		<b>Gross</b>	<b>\$38,759,400</b>
<u>Executive</u> reduces SAF appropriation by \$1.5 million to a total of \$31.1 million SAF and maintains \$6.3 million Federal. Includes a reduction of \$2.5 million SAF to account for the elimination of K-2 benchmark assessments offered under Sec. 104c. Adds \$1.0 million SAF for the Michigan kindergarten entry observation (KEO) tool. Revises the implementation of the KEO tool from districts in prosperity regions 2 to 9 to a representative sample of not less than 35% of the total kindergarten pupils enrolled statewide. Additionally, requires MDE to do both of the following: collaborate with GSRP-funded ISDs to implement a Train the Trainer professional development model on the observation tool; and report the results from the observation tool, including the demonstrated readiness of kindergarten pupils and the effectiveness of GSRP and other state early childhood programs.		Federal	6,250,000
<u>House</u> reduces total appropriation by \$4.5 million SAF to \$28.0 million SAF and maintains \$6.3 million federal. Eliminates \$1.5 million SAF for the Michigan KEO tool and does not include Executive revisions. Eliminates \$500,000 SAF for an online reporting tool to provide assessment data immediately after scoring. Concurs with Executive to eliminate \$2.5 million SAF for optional K-2 benchmark assessments.		Restricted	32,509,400
		GF/GP	\$0
			<b>(\$4,500,000)</b>
<b>52. District Assessments (Sec. 104d)</b>		<b>Gross</b>	<b>\$9,200,000</b>
<u>Executive</u> eliminates \$9.2 million SAF appropriation for district reimbursements related to the purchase of computer-adaptive tests, diagnostic tools, screening tools, or benchmark assessments.		Restricted	9,200,000
<u>House</u> maintains current year appropriation.		GF/GP	\$0
			<b>\$0</b>



<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 House Change</b>
<b>53. MPSERS (Secs. 147a, 147b, 147c, &amp; 147e)</b>	<b>Gross</b>	<b>\$1,258,439,000</b>	<b>\$87,101,000</b>
<u>Executive</u> increases total state support for K-12 MPSERS costs by \$87.1 million to a total of \$1.4 billion with the following changes:	Restricted	1,257,691,000	87,266,000
	GF/GP	\$748,000	(\$165,000)
<ul style="list-style-type: none"> <li>Increases by \$83.9 million Gross (\$35,000 GF/GP) to a total of \$172.1 million Gross (\$83,000 GF/GP) for reimbursements for employer normal cost increases resulting from a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy (Sec. 147a(2)).</li> <li>Deposits \$40.0 million SAF into the MPSERS Retirement Obligation Reform Reserve Fund (Sec. 147b).</li> <li>Reduces the state share of the unfunded actuarial accrued liability (UAAL) by \$1.8 million Gross (\$200,000 GF/GP) to a total of \$1.0 billion (Sec. 147c).</li> <li>Increases by \$5.0 million to a total of \$42.6 million and revises fund source from MPSERS Reform Reserve Fund to SAF for the larger defined contribution for employers and the higher hybrid plan normal costs required under PA 92 of 2017 (Sec. 147e).</li> </ul>			
<u>House</u> concurs substantively with Executive: does not include \$40.0 million deposit into the MPSERS Reform Reserve Fund.			
<b>54. Nonpublic School Reimbursement (Sec. 152b)</b>	<b>Gross</b>	<b>\$250,000</b>	<b>(\$150,000)</b>
<u>Executive</u> eliminates funding to reimburse nonpublic schools for the costs of state statutory or administrative rule requirements related to the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> reduces by \$150,000 GF/GP to a total of \$100,000 GF/GP.	GF/GP	\$250,000	(\$150,000)
<b>55. Eliminated Categorical Grants</b>	<b>Gross</b>	<b>\$10,170,000</b>	<b>(\$10,170,000)</b>
<u>Executive and House</u> reduce by \$10.2 million Gross (\$3.3 million GF/GP) by eliminating 15 categorical programs, including the following:	Restricted	6,895,000	(6,895,000)
	GF/GP	\$3,275,000	(\$3,275,000)
<ul style="list-style-type: none"> <li>Sec. 25g–Dropout Recovery Programs (\$750,000 SAF)</li> <li>Sec. 25h–Dropout Prevention Grant (\$100,000 SAF)</li> <li>Sec. 31b–Year-Round Balanced Calendar (\$750,000 SAF)</li> <li>Sec. 32q–Early Learning Collaborative Partnership (\$175,000 SAF)</li> <li>Sec. 55–Conductive Learning (\$250,000 GF/GP)</li> <li>Sec. 61a(5)–CTE Counselors (\$1.0 million SAF)</li> <li>Sec. 61f–Pipeline 2 Promise (\$200,000 SAF)</li> <li>Sec. 61g–Energy Tech and Cybersecurity Jobs (\$50,000 SAF)</li> <li>Sec. 61h–Virtual Reality Skilled Trades (\$1.2 million SAF)</li> <li>Sec. 64b–Dual Enrollment Incentive Payments (\$1.8 million SAF)</li> <li>Sec. 74a–School Bus Safety Program (\$810,000 SAF)</li> <li>Sec. 99v–Dana Center (\$25,000 GF/GP)</li> <li>Sec. 99y–STEM and Entrepreneurship (\$60,000 SAF)</li> <li>Sec. 104f–Digital Learning Preparation (\$500,000 GF/GP)</li> </ul>			
<b>56. Other Major Cost Adjustments</b>	<b>Gross</b>	<b>\$562,200,000</b>	<b>\$56,300,000</b>
<u>Executive</u> revises the following to reflect updated cost estimates:	Federal	523,200,000	14,000,000
<ul style="list-style-type: none"> <li>Sec. 11m–Increases cash flow borrowing by \$42.0 million SAF to \$66.0 million.</li> <li>Sec. 26a–Increases renaissance zone reimbursements by \$300,000 SAF to \$15.3 million.</li> <li>Sec. 31d–Increases school lunch federal costs by \$14.0 million to \$537.2 million.</li> </ul>	Restricted	39,000,000	42,300,000
<u>House</u> concurs with Executive.	GF/GP	\$0	\$0

<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>		<b><u>FY 2018-19 Year-to-Date (as of 3/5/19)</u></b>	<b><u>FY 2019-20 House Change</u></b>
<b>57. Economic Adjustments</b>	<b>Gross</b>	<b>NA</b>	<b>\$118,500</b>
<u>Executive</u> reflects increased costs of \$118,500 Gross (\$100,500 GF/GP) for negotiated salary and wage increases (2.0% ongoing, 2.0% lump sum), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.	Restricted	NA	18,000
<u>House</u> concurs with Executive.	GF/GP	NA	\$100,500

**Major Boilerplate Changes From FY 2018-19**

**Sec. 6. Pupil Membership Definitions – REVISED**

Executive strikes provision allowing a pupil in a dropout recovery program to be counted as more than 1.0 FTE position and paid under Sec. 25g (Sec. 25g is repealed). House concurs with Executive.

**Sec. 15. State Aid Allocation Adjustments – REVISED**

Executive revises the period of time MDE may spread deductions resulting from an audit from 9 to 4 years. Adds requirement that if MDE bases an adjustment under this section on a finding that a district or ISD employed an educator in violation of certification requirements, MDE shall prorate the adjustment according to the period of noncompliance. Revises the period of time MDE may conduct audits of funding received under the Act from the preceding fiscal year to the preceding 3 fiscal years. House concurs with Executive.

**Sec. 17c. Grant Process Timeline – RETAINED**

Executive repeals this section, which requires that MDE do the following for grants distributed by the department, unless otherwise specified: open grant application and provide lists of grants and schedules to districts, ISDs, and on MDE website by September 1; and publish grant awards by December 1. The section also requires information on non-federal grants to be placed on the August State Board agenda. House maintains current law.

**Sec. 22p. Partnership District Discretionary Payment – RETAINED**

Executive repeals this section, which requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it meet the following: include measurable academic outcomes to be achieved after 18 and 36 months; and include accountability measures, including school closure or reconstitution, to be imposed if district fails to meet outcomes. House maintains current law.

**Sec. 25e. Pupil Count Transfer Process – REVISED**

Executive strikes legislative intent that CEPI determine the number of pupils who, between the October 2018 count day and the February 2019 supplemental count day, moved into the state and enrolled in a district or ISD, or moved out of the state after being counted in membership. House concurs with Executive.

**Sec. 28(4). Weighted Allocations – Economically Disadvantaged – NOT INCLUDED**

Executive requires districts to comply with Sec. 31a to receive funding. Adds that districts must use funds show progress toward the following goals: provide at least 1 tutor per 100 economically disadvantaged pupils; provide at least 1 pupil support position (including behavior specialists, reading support experts, and counselors) per 125 economically disadvantaged pupils; provide at least 1 summer school teaching position per 120 economically disadvantaged pupils; expand professional development opportunities for teachers; and provide additional supports for students on the completion of the Free Application for Federal Student Financial Aid (FAFSA). House does not include this section.

**Sec. 28(5). Weighted Allocations – Career and Technical Education (CTE) – NOT INCLUDED**

Executive states intent that payments under this section are to support hiring of additional CTE staff and career counselors; to update and maintain facilities, equipment, and materials related to CTE programming; and to expand the number of CTE programs available to students. House does not include this section.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 31a. At-Risk Pupil Support – REVISED***

Executive requires school security funded under this section to align with the district's needs assessment and multi-tiered system of supports (MTSS) model. House concurs.

Executive requires schoolwide reforms funded under this section to consist of Tier I, evidence-based practices, defined as research-based instruction and classroom interventions that are available to all learners and effectively meet the needs of most students. House concurs.

Executive revises from allowing 5% of funds to allowing 10% of funds to go toward implementing a coaching model that supports MTSS or to provide professional development related to implementing MTSS or implementing MCL 380.1280f (3<sup>rd</sup> grade reading legislation). House maintains current law.

Executive maintains requirement that districts expend a proportion of funds on tutoring or other methods of improving proficiency if at least 50% of at-risk pupils in the applicable grade are not proficient in or do not achieve at least one year's growth in English language arts by the end of 3<sup>rd</sup> grade or math by the end of 8<sup>th</sup> grade, or are not career- and college-ready by the end of 11<sup>th</sup> grade, except revises from "at-risk pupils" to "economically disadvantaged pupils" in the applicable grades and strikes language on achieving at least one year's growth. Also replaces "tutoring" with "interventions." House deletes the entire requirement.

### ***Sec. 32p. Early Childhood Block Grants – RETAINED***

Executive removes requirement that ISDs report on the change in the number of pupils retained at grade level and the change in the number of pupils receiving special education services. Adds requirement that ISDs show that positive parenting practices were improved, that there was improved family economic self-sufficiency, and that community resources were utilized. House maintains current law.

### ***Sec. 35a. Early Literacy – RETAINED***

Executive adds the following requirements for the ISD receiving a \$1.0 million SAF grant for Literacy Essentials: implement adult literacy essentials training, including outlining practices to increase Michigan's capacity and creating professional development to implement these practices; in collaboration with the department of Talent and Economic Development (TED), implement improved processes to connect state residents to adult literacy opportunities, including a toll-free number and easy-to-navigate website. House maintains current law.

### ***Sec. 99s. MiSTEM Council – RETAINED***

Executive re-brands the MiSTEM Network to MiSTEAM to account for an additional focus on arts. Revises the number of voting members on the MiSTEAM Advisory Council by reducing from 11 to 9 the number of members who represent business sectors, adding 2 members from the Michigan Council for Arts and Cultural Affairs, and adding 1 ex-officio member. Adds arts to the list of areas in which the MiSTEAM Advisory Council shall approve at least 1 program. House maintains current law.

### ***Sec. 101. Eligibility to Receive State Aid – REVISED***

Executive revises to allow a district to count up to 38 hours of professional development for teachers as hours of instruction, which was prohibited after FY 2014-15 unless a collective bargaining agreement specified otherwise. Adds that qualifying professional development may be counted as a day of pupil instruction if it exceeds 5 hours in a single day. Adds that 8 hours of qualifying professional development counted as hours of pupil instruction under this section must be recommended by a district-wide professional development advisory committee, which must be appointed by the district's school board and include teaching and non-teaching staff, parents, and administrators. House concurs with Executive, except revises from counting over 5 hours of professional development in a single day as a day of pupil instruction to 6 hours.

Executive revises definition of "qualifying professional development" to professional development that meets all of the following: (a) is aligned to school or district improvement plan; (b) is linked to criteria in the evaluation tool developed or adopted by the district; (c) has been approved by MDE as counting for continuing education clock hours; (d) will occur after the first scheduled day of school and before the last scheduled day of school, with no more than 10 hours in a single month; and (e) has at least 75% of teachers scheduled to participate in the professional development in attendance. House concurs with Executive, but revises from requiring qualifying professional development to occur after the first day and before the last day to requiring not more than 4 hours of professional development to take place before the first day and not more than 4 hours to take place after the last day.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 104b. Michigan Merit Examination (MME) – REVISED***

Executive strikes the requirement that MDE include scores for the statewide assessment and graduation rates for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. A consortium pupil is defined as a pupil who enrolled or participated in a district or program operated as a consortium or under a cooperative arrangement formed by two or more districts or ISDs, including but not limited to a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized education entity, or a special education center program. House concurs with Executive.

### ***Sec. 104c. State Student Assessments – REVISED***

Executive strikes the requirement that MDE offer benchmark assessments in the fall and spring to measure ELA and math in grades kindergarten through 2<sup>nd</sup> grade. House concurs with Executive.

### ***Sec. 160. Labor Day Waiver Hearing – DELETED***

Executive maintains requirement that a district or ISD applying for a pre-Labor Day start waiver must have a public hearing before the waiver is granted, but strikes requirement that MDE participate in the public hearing. House repeals this section.

### ***Sec. 166. Disciplinary Policy for Abortion Referral – DELETED***

Executive maintains current law that requires a district or ISD to adopt a disciplinary policy, including financial penalties, for violations of MCL 380.1507 or for making abortion referrals. Districts and ISDs must adopt a policy by October 1, 2019 or forfeit \$100,000 of state aid. House repeals this section.