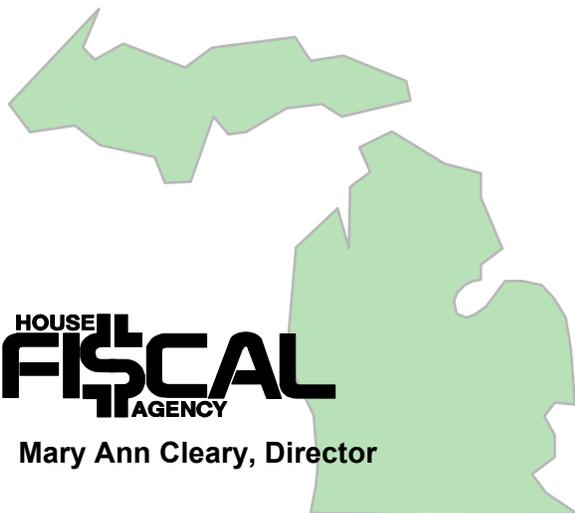


# LINE ITEM AND BOILERPLATE SUMMARY

## EDUCATION

Fiscal Year 2015-16  
Article VI, Public Act 84 of 2015  
Senate Bill 133 as Enacted



Samuel Christensen, Fiscal Analyst

September 2015

**HOUSE FISCAL AGENCY  
GOVERNING COMMITTEE**

**Al Pscholka**

**Kevin Cotter**

**Aric Nesbitt**

**Harvey Santana**

**Tim Greimel**

**Sam Singh**

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HOUSE FISCAL AGENCY

**MARY ANN CLEARY, DIRECTOR**

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**GOVERNING COMMITTEE**

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SAM SINGH

September 2015

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2015-16 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website ([www.house.mi.gov/hfa](http://www.house.mi.gov/hfa)), or from Kathryn Bateson, Administrative Assistant (373-8080 or [kbateson@house.mi.gov](mailto:kbateson@house.mi.gov)).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director



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# GLOSSARY

## STATE BUDGET TERMS

### **Line Item**

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

### **Boilerplate**

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

### **Lapse**

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

### **Work Project**

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

## APPROPRIATION TERMS AND FUND SOURCES

### **Appropriations**

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

**Gross:** Total of all applicable appropriations in an appropriation bill.

**Adjusted Gross:** Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

### **Interdepartmental Grant (IDG) Revenue**

Funds received by one state department from another state department—usually for service(s) provided.

### **Intradepartmental Transfer (IDT) Revenue**

Funds transferred from one appropriation unit to another within the same departmental budget.

### **Federal Revenue**

Federal grant or match revenue; generally dedicated to specific programs or purposes.

### **Local Revenue**

Revenue received from local units of government for state services.

### **Private Revenue**

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

### **State Restricted Revenue**

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

### **General Fund/General Purpose (GF/GP) Revenue**

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the Legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

## MAJOR STATE FUNDS

### **General Fund**

The state's primary operating fund; receives state revenue not dedicated to another state fund.

### **School Aid Fund (SAF)**

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

### **Budget Stabilization Fund**

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.



## DEPARTMENT OF EDUCATION

*The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	588.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
<b>GROSS APPROPRIATION</b>	<b>\$305,876,200</b>	<b>Total of all applicable line item appropriations.</b>
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments and transferred within the department.
<b>ADJUSTED GROSS APPROPRIATION</b>	<b>\$305,876,200</b>	<b>Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.</b>
Total federal revenue	215,640,900	Revenue received from federal departments and agencies.
Total local revenue	5,633,700	Revenue received from local units of government.
Total private revenue	2,033,300	Revenue received from private individuals and entities.
Total state restricted revenue	7,669,600	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$74,898,700</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>
		GF/GP Subtotals: Ongoing 74,898,700 One-time 0

**SECTION 102: STATE BOARD OF EDUCATION/  
OFFICE OF THE SUPERINTENDENT**

*The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.*

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.
State board of education, per diem payments	\$24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.  Funding Source(s): GF/GP 24,400  <i>Related Boilerplate Section(s): 301</i>
Unclassified positions – 6.0 FTE positions	807,000	Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Educational Services/Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, and Legislative Liaison, with the sixth position currently unfilled.  Funding Source(s): Federal 69,400 Restricted 117,400 GF/GP 620,200  <i>Related Boilerplate Section(s): None</i>
State board/superintendent operations – 11.0 FTE positions	2,092,100	Personnel and operational costs of Office of the Superintendent and staff support for the State Board of Education, including legislative affairs staff and the Deputy Superintendent of Administration Services.  Funding Source(s): Federal 152,700 Private 28,100 Restricted 739,100 GF/GP 1,172,200  <i>Related Boilerplate Section(s): 204, 206, 216, 220, 222, 301, 302</i>
<b>GROSS APPROPRIATION</b>	<b>\$2,923,500</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	222,100	Revenue received from federal departments and agencies.
Private foundations	28,100	Revenue from private organizations.
Certification fees	856,500	Revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,816,800</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 103: CENTRAL SUPPORT

*The Central Support unit covers accounting, budget development, personnel management, and communications activities for the Department. The unit also covers centralized building costs for the Department.*

Full-time equated classified positions	23.6	Full-time equated (FTE) positions in the state classified service.									
Central support operations – 23.6 FTE positions	\$3,614,900	<p>Personnel and operational costs for central administrative supportive services for the Department including:</p> <p><u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the Department and the State Board of Education; includes media relations, strategic planning, website maintenance, and print and electronic publications.</p> <p><u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions.</p> <p><u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">2,661,700</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">208,900</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">744,300</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): 207, 212, 214, 218, 226, 227, 233, 234</i></p>	Funding Source(s):	Federal	2,661,700		Restricted	208,900		GF/GP	744,300
Funding Source(s):	Federal	2,661,700									
	Restricted	208,900									
	GF/GP	744,300									
Worker's compensation	28,700	<p>DTMB charges for estimated worker's compensation claims and reserve requirements.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">GF/GP</td> <td style="text-align: right;">28,700</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	GF/GP	28,700						
Funding Source(s):	GF/GP	28,700									
Building occupancy charges – property management services	3,110,100	<p>User charges paid to Department of Technology, Management, and Budget (DTMB) property management section for office space in state-owned John Hannah Building in Lansing, Library Historical Center Building, and charges for the Ottawa Ramp Building in Lansing.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">1,091,700</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">158,400</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">1,860,000</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	Federal	1,091,700		Restricted	158,400		GF/GP	1,860,000
Funding Source(s):	Federal	1,091,700									
	Restricted	158,400									
	GF/GP	1,860,000									
Training and orientation workshops	150,000	<p>Funds to offset cost of professional development seminars for local school districts.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Restricted</td> <td style="text-align: right;">150,000</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	Restricted	150,000						
Funding Source(s):	Restricted	150,000									
Terminal leave payments	554,700	<p>Annual and/or sick leave payments to state employees who have retired or terminated employment with the Department.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">452,000</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">42,100</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">60,600</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	Federal	452,000		Restricted	42,100		GF/GP	60,600
Funding Source(s):	Federal	452,000									
	Restricted	42,100									
	GF/GP	60,600									
<b>GROSS APPROPRIATION</b>	<b>\$7,458,400</b>	<b>Total of all applicable line item appropriations.</b>									
Federal revenues	1,659,900	Total other federal grant or matchable revenue.									

Federal indirect funds	2,545,500	Federal funds used to support indirect costs attributed to federal programs.
Certification fees	405,500	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	3,900	Offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	150,000	Received from workshop seminars; used to offset cost of the workshops.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$2,693,600</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 104: INFORMATION TECHNOLOGY SERVICES

*The Information Technology Services unit provides technical support services to the Department, local school districts, and the Center for Educational Performance and Information.*

Information technology operations	\$4,179,800	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.
		Funding Source(s):
		Federal
		Local
		Restricted
		GF/GP
		2,388,500
		76,500
		389,200
		1,325,600

*Related Boilerplate Section(s): None*

<b>GROSS APPROPRIATION</b>	<b>\$4,179,800</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	604,000	Total other federal grant or matchable revenue.
Federal indirect funds	1,784,500	Federal funds used to support indirect costs attributed to federal programs.
Local cost sharing (schools for deaf/blind)	76,500	From local school districts for services rendered; used for administration.
Certification fees	389,200	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,325,600</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 105: SPECIAL EDUCATION SERVICES

*The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youths are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.*

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.												
Special education operations – 47.0 FTE positions	\$8,920,000	<p>Personnel and operational costs for the Office of Special Education (OSE), whose programs include:</p> <p><u>Administration:</u> Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.</p> <p><u>Performance Reporting:</u> Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.</p> <p><u>Program Accountability:</u> Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.</p> <p><u>Program Finance:</u> Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; fiscal oversight of mandated programs and activities; fiscal reviews of grantees; fiscal oversight and support for the Michigan School for the Deaf.</p> <table style="margin-left: auto; margin-right: auto; border: none;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">8,440,900</td> </tr> <tr> <td></td> <td>Private</td> <td style="text-align: right;">110,100</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">44,000</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">325,000</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	Federal	8,440,900		Private	110,100		Restricted	44,000		GF/GP	325,000
Funding Source(s):	Federal	8,440,900												
	Private	110,100												
	Restricted	44,000												
	GF/GP	325,000												
<b>GROSS APPROPRIATION</b>	<b>\$8,920,000</b>	<b>Total of all applicable line item appropriations.</b>												
Federal revenues	8,440,900	Revenue received from federal departments and agencies.												
Private foundations	110,100	Revenue from private organizations.												
Certification fees	44,000	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.												
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$325,000</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>												



Student insurance revenue	218,600	From insurance providers; offsets MSD medical costs.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$0</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 107: PROFESSIONAL PREPARATION SERVICES

*The Office of Professional Preparation Services is responsible for ensuring that all professional school personnel complete preparation and ongoing professional development programs. The office also performs functions including teacher certification, development of standards for teacher preparation institutions, and oversight of teacher testing.*

Full-time equated classified positions	34.0	Full-time equated (FTE) positions in the state classified service.									
Professional preparation operations – 34.0 FTE positions	\$5,662,600	<p>Personnel and operational cost for the Office of Professional Preparation Services. Organized into two units:</p> <p><u>Professional Preparation and Development</u>: Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in basic skills (reading, writing, and mathematics) and specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council.</p> <p><u>Teacher Certification</u>: Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel.</p> <p><u>Department of Attorney General</u>: Represents Department of Education in all matters involving issuance, suspension, and revocation of teacher certificates.</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">1,442,100</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">4,000,200</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">220,300</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): 208, 221, 501, 502, 506</i></p>	Funding Source(s):	Federal	1,442,100		Restricted	4,000,200		GF/GP	220,300
Funding Source(s):	Federal	1,442,100									
	Restricted	4,000,200									
	GF/GP	220,300									
<b>GROSS APPROPRIATION</b>	<b>\$5,662,600</b>	<b>Total of all applicable line item appropriations.</b>									
Federal revenues	1,442,100	Revenue received from federal departments and agencies.									
Certification fees	3,586,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.									
Teacher college review fees	55,300	Reimbursement from universities for teacher college reviews by the Department.									
Teacher testing fees	358,600	From certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.									
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$220,300</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>									

## SECTION 108: MICHIGAN OFFICE OF GREAT START

*The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the child development and care program.*

Full-time equated classified positions	65.0	Full-time equated (FTE) positions in the state classified service.								
Office of great start operations – 64.0 FTE positions	\$22,808,600	<p>Personnel and operational costs for the Office of Great Start, whose programs include:</p> <p><u>Early Childhood Education and Family Services:</u> Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants.</p> <p><u>Child Development and Care:</u> Administration of the child development and care (CDC) public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.</p> <p><u>Early Childhood Investment Corporation (ECIC):</u> Originally established through an interlocal agreement between the former Department of Human Services and participating intermediate school districts; under a contract with MDE, ECIC administers child care quality initiatives, including oversight of the Great Start Collaboratives, Great Start Parent Coalitions, Child Care Regional Resource Centers and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System.</p> <p style="text-align: right;">Funding Source(s):</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">15,681,700</td> </tr> <tr> <td>Private</td> <td style="text-align: right;">250,000</td> </tr> <tr> <td>Restricted</td> <td style="text-align: right;">64,100</td> </tr> <tr> <td>GF/GP</td> <td style="text-align: right;">6,812,800</td> </tr> </table> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1001, 1003, 1005</i></p>	Federal	15,681,700	Private	250,000	Restricted	64,100	GF/GP	6,812,800
Federal	15,681,700									
Private	250,000									
Restricted	64,100									
GF/GP	6,812,800									
Child development and care external support	26,896,500	<p>Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities.</p> <p style="text-align: right;">Funding Source(s):</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">26,896,500</td> </tr> </table> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1001, 1007</i></p>	Federal	26,896,500						
Federal	26,896,500									
Head start collaboration office – 1.0 FTE position	307,400	<p>Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women.</p> <p style="text-align: right;">Funding Source(s):</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">245,800</td> </tr> <tr> <td>GF/GP</td> <td style="text-align: right;">61,600</td> </tr> </table> <p style="text-align: right;"><i>Related Boilerplate Section(s): None</i></p>	Federal	245,800	GF/GP	61,600				
Federal	245,800									
GF/GP	61,600									

Child development and care public assistance	124,200,000	Provides support for low-income and other qualifying families in need of child day care for children in order to work or participate in education or training activities; families must have a valid need reason why care is needed and must be categorically or financially eligible; child-care providers must be licensed or registered with LARA; payments are based on an hourly rate that varies according to the child's age and child care setting.
		Funding Source(s): Federal 93,719,300 GF/GP 30,480,700

*Related Boilerplate Section(s): 1001, 1004*

<b>GROSS APPROPRIATION</b>	<b>\$174,212,500</b>	<b>Total of all applicable line item appropriations.</b>
Federal revenues	136,543,300	Revenue received from federal departments and agencies.
Private foundations	250,000	Revenue from private organizations.
Certification fees	64,100	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$37,355,100</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 109: STATE AID AND SCHOOL FINANCE SERVICES

*The Office of State Aid and School Finance administers and distributes the School Aid budget and provides guidance on issues of school finance and tax policy, public school district financial accounting, various financing mechanisms available to school districts, and information on pupil accounting statutes and rules. The office also oversees school district compliance with deficit elimination plans and oversees departmental activities related to the development of the State School Aid budget.*

Full-time equated classified positions	11.5	Full-time equated (FTE) positions in the state classified service.
State aid and school finance operations – 9.5 FTE positions	\$1,358,500	<p>Personnel and operational costs for the Office of State Aid and School Finance. Major activities include:</p> <p><u>Administer State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports.</p> <p><u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing of deficit elimination plans; maintains a statewide system of school district accounting; reports school districts statistical and financial data to the U.S. Department of Education.</p> <p><u>Administer Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee.</p> <p><u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues.</p> <p style="text-align: right;">Funding Source(s):      GF/GP      1,358,500</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): None</i></p>
Financial independence team operations – 2.0 FTE positions	499,500	<p>Personnel and operational costs to create the Financial Independence Team, which will develop a financial early warning system and provide assistance to distressed districts.</p> <p style="text-align: right;">Funding Source(s):      GF/GP      499,500</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 501</i></p>
<b>GROSS APPROPRIATION</b>	<b>\$1,858,000</b>	<b>Total of all applicable line item appropriations.</b>
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$1,858,000</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 110: AUDIT SERVICES

*The Office of Audits oversees and provides technical assistance, guidance, and training to school districts on financial and pupil membership accounting and auditing. The office also conducts desk reviews and quality control reviews of audit reports, and provides assistance to pupil membership auditors, public accounting firms, and school business managers.*

Full-time equated classified positions	4.5	Full-time equated (FTE) positions in the state classified service.
Audit operations – 4.5 FTE positions	\$601,800	Personnel and operational costs for the Office of Audits; provides oversight of pupil membership and financial audits conducted by ISDs; monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
		Funding Source(s):
		Federal
		Restricted
		GF/GP
		478,300
		61,200
		62,300
<i>Related Boilerplate Section(s): None</i>		
<b>GROSS APPROPRIATION</b>	<b>\$601,800</b>	<b>Total of all applicable line item appropriations.</b>
Federal indirect funds	478,300	Federal funds used to support indirect costs attributed to federal programs.
Certification fees	61,200	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$62,300</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>

## SECTION 111: ADMINISTRATIVE LAW SERVICES

*The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.*

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
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Administrative law operations – 2.0 FTE positions	\$1,332,000	Personnel and operational costs for the Office of Administrative Law; processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; processes notices concerning lawsuits and litigation concerning the department.
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Funding Source(s):	Federal	550,300
	Restricted	685,200
	GF/GP	96,500

*Related Boilerplate Section(s): 211*

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<b>GROSS APPROPRIATION</b>	<b>\$1,332,000</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	550,300	Revenue received from federal departments and agencies.
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Certification fees	685,200	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$96,500</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>
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## SECTION 113: SCHOOL SUPPORT SERVICES

*The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.*

Full-time equated classified positions	82.6	Full-time equated (FTE) positions in the state classified service.												
Grants coordination and school support services operations – 82.6 FTE positions	\$15,087,200	<p>Personnel and operational costs for the Office of School Support Services. Programs include:</p> <p><u>Grants Administration and Coordination</u>: Overall coordination of federal grants administered by the office, including centralized reporting, developing procedures for application and distribution of grant funds, and formalizing recommendations for Superintendent or State Board action; administration of specific grants and programs related to pupil transportation and school bus safety; oversight of activities related to nonpublic schools and home schools.</p> <p><u>Food and Nutrition</u>: Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program.</p> <p><u>Coordinated School Health and Safety</u>: Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: right;">Federal</td> <td style="text-align: right;">14,240,500</td> </tr> <tr> <td></td> <td style="text-align: right;">Local</td> <td style="text-align: right;">11,700</td> </tr> <tr> <td></td> <td style="text-align: right;">Restricted</td> <td style="text-align: right;">157,300</td> </tr> <tr> <td></td> <td style="text-align: right;">GF/GP</td> <td style="text-align: right;">677,700</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	Federal	14,240,500		Local	11,700		Restricted	157,300		GF/GP	677,700
Funding Source(s):	Federal	14,240,500												
	Local	11,700												
	Restricted	157,300												
	GF/GP	677,700												
Federal and private grants	3,000,000	<p>Authorizes expenditure of additional federal and private funds if they become available throughout the year.</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: right;">Funding Source(s):</td> <td style="text-align: right;">Federal</td> <td style="text-align: right;">2,000,000</td> </tr> <tr> <td></td> <td style="text-align: right;">Private</td> <td style="text-align: right;">1,000,000</td> </tr> </table> <p style="text-align: center;"><i>Related Boilerplate Section(s): 901</i></p>	Funding Source(s):	Federal	2,000,000		Private	1,000,000						
Funding Source(s):	Federal	2,000,000												
	Private	1,000,000												
<b>GROSS APPROPRIATION</b>	<b>\$18,087,200</b>	<b>Total of all applicable line item appropriations.</b>												
Federal revenues	16,240,500	Revenue received from federal departments and agencies.												
Local school district service fees	11,700	Fines charged to local school districts for violations of the state's sex education laws.												
Private foundations	1,000,000	Revenue from private organizations.												
Certification fees	85,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.												
Commodity distribution fees	71,700	Fee charged to local school districts for spoiled surplus commodities.												
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$677,700</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>												

## SECTION 114: FIELD SERVICES

*The Office of Field Services supports schools in helping all students achieve high standards in learning. Field office staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to support educators in achieving these results.*

Full-time equated classified positions	45.0	Full-time equated (FTE) positions in the state classified service.									
Field services operations – 45.0 FTE positions	\$9,174,400	<p>Personnel and operational costs for the Office of Field Services, which has oversight responsibility for federal formula grants under the Elementary and Secondary Education Act including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants, as well as the state At-Risk categorical grants; responsibilities include assisting districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness.</p> <table style="margin-left: auto; margin-right: 0;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">8,874,900</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">77,000</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">222,500</td> </tr> </table>	Funding Source(s):	Federal	8,874,900		Restricted	77,000		GF/GP	222,500
Funding Source(s):	Federal	8,874,900									
	Restricted	77,000									
	GF/GP	222,500									
<i>Related Boilerplate Section(s): 231</i>											
<b>GROSS APPROPRIATION</b>	<b>\$9,174,400</b>	<b>Total of all applicable line item appropriations.</b>									
Federal revenues	8,874,900	Revenue received from federal departments and agencies.									
Certification fees	77,000	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.									
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$222,500</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>									

## SECTION 115: EDUCATIONAL IMPROVEMENT AND INNOVATION SERVICES

*The Office of Education Improvement and Innovation (OEII) promotes student learning and achievement by providing statewide leadership, guidance, and support over a wide range of programs that have a direct impact on teaching and learning, school leadership, and continuous school improvement.*

Full-time equated classified positions	59.7	Full-time equated (FTE) positions in the state classified service.									
Educational improvement and innovation operations – 59.7 FTE positions	\$9,362,500	<p>Personnel and operational costs for the Office of Education Improvement and Innovation (OEII). The office consists of the following units:</p> <p><u>Curriculum and Instruction</u>: Responsible for the development, dissemination, and support of Michigan's K-12 curriculum, including the Kindergarten through 8th grade level content expectations, High School content expectations, and instruction. Focuses on promoting effective instruction and innovative, flexible educational options for students.</p> <p><u>Educational Technology</u>: Implements the state's online learning requirements, educational technology standards, and educational technology plan.</p> <p><u>Public School Academies (PSA)</u>: Reviews charters granted by PSA authorizers; administers a voluntary assurance and verification program monitoring authorizers of chartered PSAs; provides technical assistance and grant administration of charter school planning process; coordinates and aligns MDE initiatives and programs to issues specific to charter schools.</p> <p><u>School Improvement Services</u>: Promotes student learning and achievement by providing statewide leadership, guidance and support over a wide range of programs that directly impact teaching and learning, school leadership and continuous school improvement. Includes the Financial Independence Team to develop a financial early warning system to districts in financial distress.</p> <table style="margin-left: auto; margin-right: 0; border: none;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">6,500,600</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">556,900</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">2,305,000</td> </tr> </table> <p style="text-align: right; margin-top: 10px;"><i>Related Boilerplate Section(s): 601</i></p>	Funding Source(s):	Federal	6,500,600		Restricted	556,900		GF/GP	2,305,000
Funding Source(s):	Federal	6,500,600									
	Restricted	556,900									
	GF/GP	2,305,000									
Educator evaluations and assessments	2,500,000	<p>Administrative costs related to the educator evaluations.</p> <table style="margin-left: auto; margin-right: 0; border: none;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">GF/GP</td> <td style="text-align: right;">2,500,000</td> </tr> </table> <p style="text-align: right; margin-top: 10px;"><i>Related Boilerplate Section(s): None</i></p>	Funding Source(s):	GF/GP	2,500,000						
Funding Source(s):	GF/GP	2,500,000									
<b>GROSS APPROPRIATION</b>	<b>\$11,862,500</b>	<b>Total of all applicable line item appropriations.</b>									
Federal revenues	6,500,600	Revenue received from federal departments and agencies.									
Certification fees	556,900	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.									
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$4,805,000</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>									

## SECTION 116: CAREER AND TECHNICAL EDUCATION

*The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to provide students a seamless transition to postsecondary education or their careers.*

Full-time equated classified positions	27.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 27.0 FTE positions	\$4,748,800	<p>Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, and funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units:</p> <p><u>Career Planning Education Unit:</u> Responsible for state-approval, administration, and monitoring of CTE programs for secondary students.</p> <p><u>Data, Accountability, and Technical Assistance Unit:</u> Data collection, reporting, and evaluation; research activities for state and federal programs.</p> <p><u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strength, best practices, and areas for program improvement; conducts civil rights compliance reviews.</p>
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Funding Source(s):	Federal	3,818,600
	GF/GP	930,200

*Related Boilerplate Section(s): None*

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<b>GROSS APPROPRIATION</b>	<b>\$4,748,800</b>	<b>Total of all applicable line item appropriations.</b>
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Federal revenues	3,818,600	Revenue received from federal departments and agencies.
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<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$930,200</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>
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## SECTION 117: LIBRARY OF MICHIGAN

*The Library of Michigan is charged with providing reference services to the Executive, Legislative and Judicial branches of government, and to the general public. The Library maintains a large collection of books, state and federal government publications, and Michigan periodicals. The Library also distributes state aid, federal Library Services and Technology Act (LSTA) funding, and renaissance zone reimbursements to eligible Michigan public libraries and cooperative libraries.*

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.
Library of Michigan operations – 32.0 FTE positions	\$4,408,800	<p>Personnel and operations costs; subscriptions, books, book preservation; maintenance of special collections including the Michigan Collection, Michigan Documents Collection, Federal Documents Collection, the Reference Research Collection, Rare Books Collection, and the State Law Library; partially funds statewide contracts for Michigan eLibrary (MeL) databases providing online database access to Michigan residents.</p> <p style="text-align: right;">Funding Source(s):      GF/GP      4,408,800</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 801, 803</i></p>
Library services and technology program – 1.0 FTE position	5,606,800	<p>Administration, planning, and monitoring of sub grants to help libraries serving persons with disabilities; provides internet access and training centers in the state; encourages library technology and networking among libraries; and provides outreach services to individuals who have difficulty using a library.</p> <p style="text-align: right;">Funding Source(s):      Federal      5,606,800</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): None</i></p>
State aid to libraries	9,876,000	<p>Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; Library of Michigan administers funding, monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid; distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations:</p> <p><u>Minimum Standards:</u> \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89.</p> <p><u>Membership:</u> \$0.50 per capita if the library is a member of a regional cooperative library.</p> <p><u>Cooperative Libraries:</u> \$0.50 per capita to cooperative libraries.</p> <p><u>Cooperative Density:</u> \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile.</p> <p><u>County Reimbursable:</u> Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.</p> <p style="text-align: right;">Funding Source(s):      GF/GP      9,876,000</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 806</i></p>
Michigan eLibrary	1,750,000	<p>Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers Michigan patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for librarians and educators.</p> <p style="text-align: right;">Funding Source(s):      GF/GP      1,750,000</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 803</i></p>

Renaissance zone reimbursements	5,300,000	Provides reimbursements to libraries for local revenue lost due to renaissance zones pursuant to Michigan renaissance zone act, 1996 PA 376.
		Funding Source(s): GF/GP 5,300,000
		<i>Related Boilerplate Section(s): 804</i>
<b>GROSS APPROPRIATION</b>	<b>\$26,941,600</b>	<b>Total of all applicable line item appropriations.</b>
IMLS, library services and technology act	5,606,800	Funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.
<b>GENERAL FUND/ GENERAL PURPOSE</b>	<b>\$21,334,800</b>	<b>The state's primary operating fund; the portion of the state's General Fund that does not include restricted revenue.</b>



## BOILERPLATE SECTION INFORMATION

**Sec. 201. Total State Spending and State Spending to Local Governments**

Provides total state spending and payments to local units of government.

**Sec. 202. Management and Budget Act**

Subjects funds in this appropriation act to the Management and Budget Act.

**Sec. 203. Definitions**

Defines certain terms used in the act.

**Sec. 204. Deprived and Depressed Communities**

Requires State Superintendent to make effort to contract with businesses in deprived and depressed communities.

**Sec. 205. Use of the Internet to Fulfill Reporting Requirements**

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

**Sec. 206. State Board Information**

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

**Sec. 207. Department Financial Information**

Requires MDE to work with the Department of Technology, Management, and Budget to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

**Sec. 208. Personnel Records**

Directs that MDE require districts to retain teacher personnel records regarding sexual misconduct.

**Sec. 211. Adequate Yearly Progress (AYP)**

Requires that MDE allow districts to appeal a determination of failure to meet AYP prior to MDE reporting those results.

**Sec. 212. Purchase of Foreign Goods**

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

**Sec. 214. Out-of-State Travel**

Requires reporting on all out-of-state travel.

**Sec. 216. Communication with the Legislature**

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff.

**Sec. 218. Records Retention**

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records.

**Sec. 219. Contingency Funds**

Appropriates \$5.0 million federal, \$700,000 state restricted, \$250,000 local, and \$3.0 million private in contingency funds, which must be transferred appropriately by the legislature prior to expenditure.

**Sec. 220. Timely Data**

Requires MDE to provide data requested by legislature, staff, and fiscal agencies in a timely manner; subjects the State Board/Superintendent Operations line item to a penalty of 1% of state funds if reasonably requested data is not received within 30 days or if reports required by boilerplate or statute are not submitted within 30 days after it is due.

**Sec. 221. Hire of Outside Legal Counsel**

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

**Sec. 222. Department Scorecard**

Requires the department to maintain on a publicly accessible website, a department scorecard that identifies, tracks, and updates key metrics used to monitor and improve department performance.

## BOILERPLATE SECTION INFORMATION

### **Sec. 226. Lapse Report**

Requires the State Budget Office to report on the projected year-end General Fund Lapse amounts by major departmental program area by November 30.

### **Sec. 227. Restricted Funds Report**

Requires MDE to work with State Budget Office to provide a report to the Legislature on estimated restricted fund revenues, expenditures, and fund balances for FY 2014-15 and FY 2015-16.

### **Sec. 230. Federal Medicaid Program**

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

### **Sec. 231. Legacy Costs**

Identifies total appropriations in part 1 for legacy costs for FY 2015-16. Includes a pension-related cost estimate of \$8,793,500 and a retiree health care cost estimate of \$6,699,100.

### **Sec. 233. Requests for Proposals**

Prohibits department from issuing a request for proposal for a contract exceeding \$1.0 million unless it first considers issuing a request for information or request for qualification.

### **Sec. 234. Performance Measures**

Requires MDE to report a list of specific benchmarks intended to measure the performance or return on taxpayer investment of each new program or program expansion for which funds appropriated in part 1 are greater than \$500,000. Requires the department to provide an update on program progress and expenditures as it relates to those benchmarks by November 1, 2015.

### **Sec. 235. Contract Notification**

Requires MDE to notify the House and Senate before entering into a contract that exceeds \$1.0 million or seeking a federal waiver form, or amending the federal waiver form, the No Child Left Behind Act of 2001.

### **Sec. 236. Nonpublic School Mandates**

Requires MDE to compile a report that identifies mandates required of nonpublic schools by April 1, 2016.

### **Sec. 237. Fund-raising**

Provides that MDE shall establish an upper limit on the number and frequency of fund-raising activities that may take place in a public school during school hours that allow the sale of food and beverage items that do not meet nutritional standards, and the upper limit is not less than 2 fund-raising activities a week.

### **Sec. 301. Per Diem Payments**

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for president and \$100 per day for other members.

### **Sec. 302. Travel Expenditures**

Prohibits spending over \$35,000 for in-state and out-of-state travel for Board of Education members.

### **Sec. 401. Michigan School for the Deaf and Blind Employees**

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

### **Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind**

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan schools for the deaf and blind.

### **Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind**

Authorizes Michigan schools for the deaf and blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

### **Sec. 407. Gifts, Bequests, and Donations**

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to general fund.

## BOILERPLATE SECTION INFORMATION

**Sec. 408. Carry Forward of Programmatic Service Funds**

Allows the Michigan schools for the deaf and blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

**Sec. 501. Felony Conviction Files**

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

**Sec. 502. Student Teaching Credits**

Authorizes teacher preparation institutions to provide alternative programs in which one-half of all student teaching credits can be earned through substitute teaching.

**Sec. 506. Teacher Testing Fees**

States that revenue from teacher testing fees that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to the General Fund.

**Sec. 601. Financial Independence Team (FIT)**

Details the purpose of the Financial Independence Team which will work with Treasury to develop a financial early warning system and provide assistance to distressed districts and intermediate districts.

**Sec. 801. Funds for Required Services**

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

**Sec. 803. Keep Library Functions Together**

Provides intent that the State maintain the Library of Michigan and its component programs, except for the genealogy collections, together in a state department.

**Sec. 804. Library Renaissance Zone Reimbursements**

Requires reimbursements made in part 1 be made pursuant to Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

**Sec. 806. State Aid to Libraries – Early Literacy Focus**

Provides intent to the department to utilize the increased funding for state aid to libraries in support to local library operations and programming for early literacy and third grade reading proficiency.

**Sec. 901. Federal and Private Grants**

Requires department to notify Legislature within 10 days of receiving a federal or private grant appropriated in part 1 under federal and private grants line.

**Sec. 1001. Number of Childcare Providers**

Requires a report by November 1, 2015 on the number of childcare providers (by type) receiving payment for childcare services on October 1, 2015.

**Sec. 1003. Early Childhood Investment Corporation Annual Report**

Requires the department to submit an annual report on all funding appropriated to the Early Childhood Investment Corporation (ECIC) for FY 2014-15 by February 15. Report must detail the amounts of grants awarded, grant recipients, the activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

**Sec. 1004. Child Development and Care (CDC) Program Expansion**

Requires the department to expend the increased funding for the Child Development and Care (CDC) program on increasing the number of low-income children in high quality early learning programs, increasing the number of children ready for school at kindergarten entry, and increasing the number of children who are reading at grade level by the end of third grade.

**Sec. 1005. Kindergarten Entry Assessment Participation**

Requires the department ensure that the kindergarten entry assessment include a method for information to be provided regarding a child's participation in the great start readiness program.

## BOILERPLATE SECTION INFORMATION

**Sec. 1006. Early Literacy Best Practices Clearinghouse**

Requires the department to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

**Sec. 1007. Child Development and Care – Progress Reports**

Requires the department to create progress reports for the child development and care program's external support (child care licensors) to track activities and number of occasions these activities are carried out that maintain and/or improve quality assurance of child care facilities in Michigan. Requires the progress reports be issued April 1, 2016 and September 30, 2016.

**Sec. 1201. FY 2016-17 Appropriation**

Expresses intent that FY 2016-17 appropriations are anticipated to be the same as FY 2015-16 appropriations, except for adjustments for changes in caseloads, federal match rates, economic factors, and available revenue.



Mary Ann Cleary, Director  
Kyle I. Jen, Deputy Director

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AREAS OF RESPONSIBILITY

Agriculture and Rural Development .....	William E. Hamilton
Attorney General .....	Perry Zielak
Auditor General .....	Benjamin Gielczyk
Bill Analysis .....	Chris Couch Edith Best; Joan Hunault; Josh Roesner; Sue Stutzky
Capital Outlay .....	Benjamin Gielczyk
Civil Rights .....	Perry Zielak
Community Colleges.....	Marilyn Peterson
Corrections .....	Robin R. Risko
Economic and Revenue Forecast .....	Jim Stansell
Education (Department).....	Samuel Christensen
Environmental Quality .....	Austin Scott
Executive Office .....	Benjamin Gielczyk
Fiscal Oversight, Audit, and Litigation .....	Mary Ann Cleary
Health and Human Services:	
Human Services .....	Viola Bay Wild
Medicaid, Physical and Behavioral Health .....	Kevin Koorstra; Kyle I. Jen
Public Health, Aging, Departmentwide Administration .....	Susan Frey
Higher Education.....	Marilyn Peterson
Insurance and Financial Services .....	Paul B.A. Holland
Judiciary .....	Robin R. Risko
Legislature .....	Benjamin Gielczyk
Licensing and Regulatory Affairs .....	Paul B.A. Holland
Local Finance .....	Jim Stansell
Lottery .....	Benjamin Gielczyk
Michigan Strategic Fund.....	Benjamin Gielczyk
Military and Veterans Affairs .....	Perry Zielak
Natural Resources.....	Austin Scott
Natural Resources Trust Fund .....	Benjamin Gielczyk; Austin Scott
Retirement .....	Bethany Wicksall; Kyle I Jen
Revenue Sharing/EVIP .....	Jim Stansell; Benjamin Gielczyk
School Aid .....	Bethany Wicksall; Samuel Christensen
State (Department) .....	Perry Zielak
State Police .....	Paul B.A. Holland
Supplemental Coordinator .....	Kyle I. Jen
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Technology, Management, and Budget.....	Perry Zielak
Talent and Economic Development.....	Benjamin Gielczyk
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