### NEMCSA: School Success Program Logic Model (January, 2014)

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| **Eligibility**             | **2.1 Recruitment**      | 3.1a. Referrals are made by school staff, community agencies and parents.  
3.1b. Stakeholders receive updates as required (funding sources)  
3.1c. Liaisons give presentations to community stakeholders.  
3.1d. Liaisons also are often on local collaborative and human service agency boards. | **Students will:**  
4.1 Increase school attendance by 50%.  
4.2 Decrease the number of behavioral referrals.  
4.3 Advance to next grade level.  
4.4 Increase academic performance.  
4.5 Maintain program achievements 90 days after ending active participation. |
| 1.1 Students who are “at risk” for academic failure.  
1.2 Enrolled in a school districts in one of the four counties (Alpena, Cheboygan, Montmorency and Osego)  
1.3 Students enrolled in grades K-12 | **2.2 Implementation** | 3.2a. Referrals received by school success liaison.  
3.2b. Liaison schedules an initial meeting with the parent/guardian to discuss student needs and obtain information.  
3.2c. Home visit is scheduled by Liaison.  
3.2d. Liaison meets with the student in the school setting on a weekly basis.  
3.2e. A case plan is developed based on information obtained from the parent, teachers and others involved with the student.  
3.2f. Plan is presented and signatures are gained.  
3.2g. Case plan is implemented, monitored and revised as necessary and agreed upon.  
3.2h. Student contact is weekly and family contact is bi-weekly. | **Parents will:**  
4.5 Increase involvement in school meetings and children’s academic needs.  
4.6 Increase attendance in school related functions.  
4.7 Increase communication between the home and school.  
4.8 Achieve 75% of the “Steps to Achieve the Action Plan Goals” |
| **Target Population** |  | 3.3a Once all goals are completed, case is closed  
3.3b. A closing summary form is completed.  
3.3c. A statistical summary form is completed.  
3.3d. Survey is given to student to complete at end of program (can be read to the student and completed with them.)  
3.3e. Parent survey is sent upon closure.  
3.3f. Follow up parent survey is sent after three months of case closure to monitor progress. | **Families will** |
| 1.4 Students enrolled in grades K-12 who are “at risk” for academic failure in the service area. | **2.3 Case closure** | 3.4a Ongoing trainings are part of the overall requirements of NEMCSA.  
3.4b. Liaisons must attend at least two relevant trainings per year.  
3.4c. Monthly staff meetings allow for Liaisons to collaborate, share ideas and experiences. | |
| **Individual Conditions** | **2.4 Staff Training** |  |  |
| 1.5 Students experience family issues (divorce, unemployment, death etc…)  
attendance issues, behavioral issues, transitional issues, unmet psychological needs and unmet medical needs that create barriers to academic success. | |  |  |
| **System Conditions** | |  |  |
| 1.6 School failure was linked to chronic poverty, unemployment, juvenile delinquency, domestic violence, teen pregnancy, child abuse and neglect, and a lack of parent education. |  |  |  |
| **Funding** | |  |  |
| Funding sources currently include: Youth and Recreation Grant, Catholic Human services, Juvenile Delinquency Court, Community Service Block Grant, Title One, School General Fund, Blended Fund, Community Foundation, Strong Family Safe Children (Carryover) | |  |  |