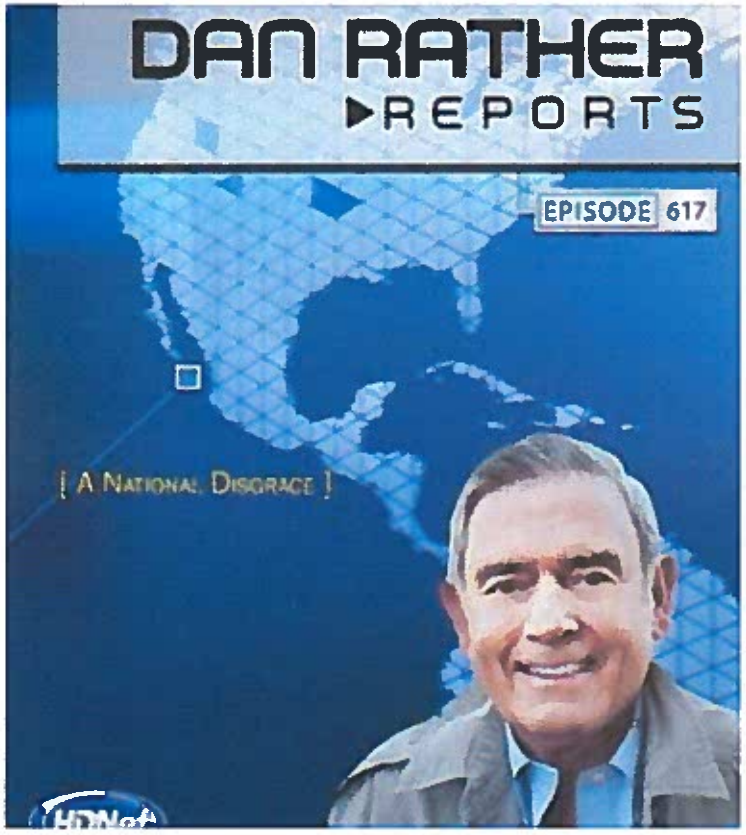
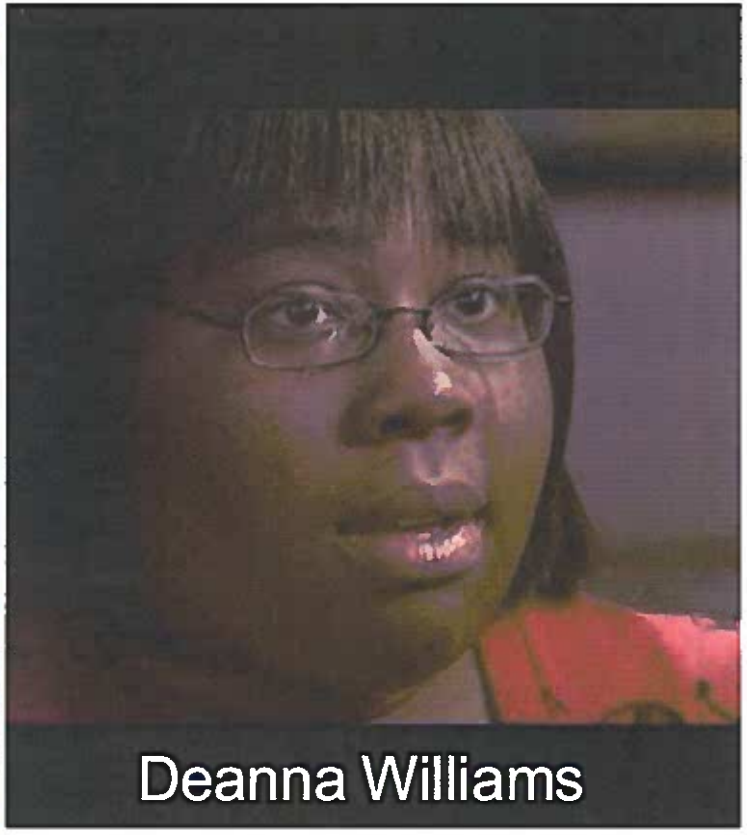
House Appropriations Committee: Presentation on Education in Detroit

VERONICA CONFORME
CHANCELLOR
3.02.2016

"A National Disgrace" Documentary





Priorities for Effective School Turnaround

A focus on leadership

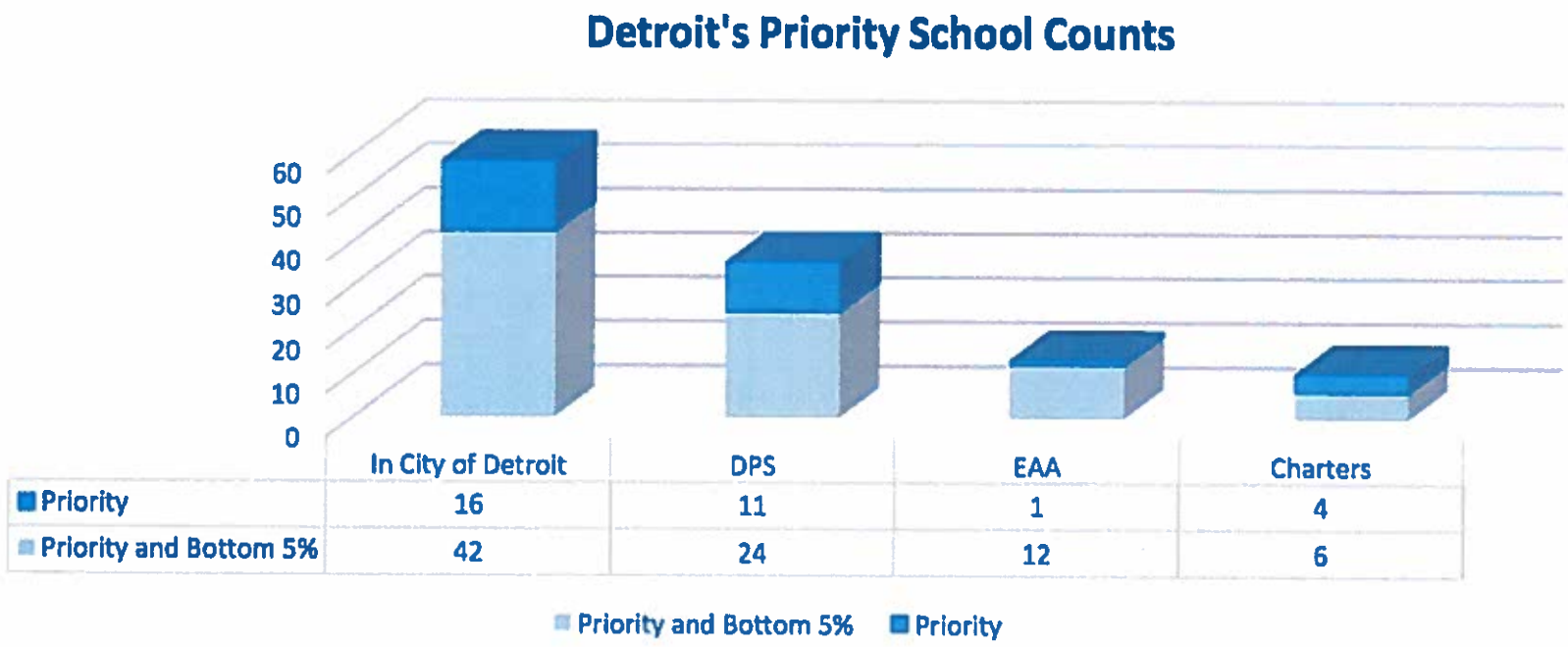
Consistency in what we implement

Accountability metrics that are clearly defined and actionable

Career pathways for our students

Additional learning time and wraparound services

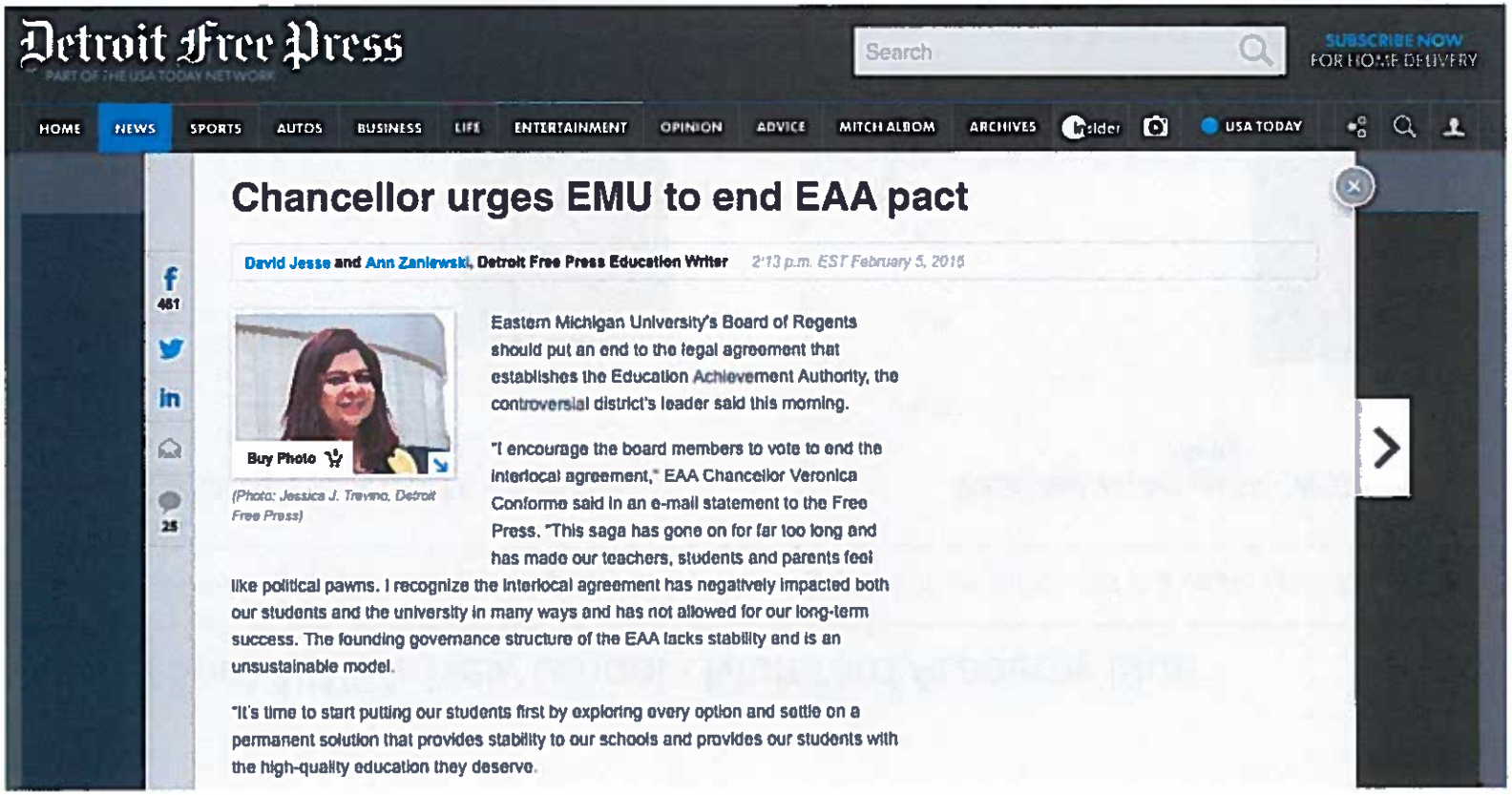
Priority Schools in Detroit



	In City of Detroit	DPS	EAA	Charters
Priority	16	11	1	4
Priority and Bottom 5%	42	24	12	6

Source: Michigan School Reform Office

Stability, Consistency needed in school turnaround



Detroit Free Press

PART OF THE USA TODAY NETWORK

Search

SUBSCRIBE NOW FOR HOME DELIVERY

HOME | NEWS | SPORTS | AUTOS | BUSINESS | LIFE | ENTERTAINMENT | OPINION | ADVICE | MITCH ALBOM | ARCHIVES | Insider | USA TODAY

Chancellor urges EMU to end EAA pact

David Jesse and Ann Zaniewski, Detroit Free Press Education Writer 2:13 p.m. EST February 5, 2015

Buy Photo

(Photo: Jessica J. Trevino, Detroit Free Press)

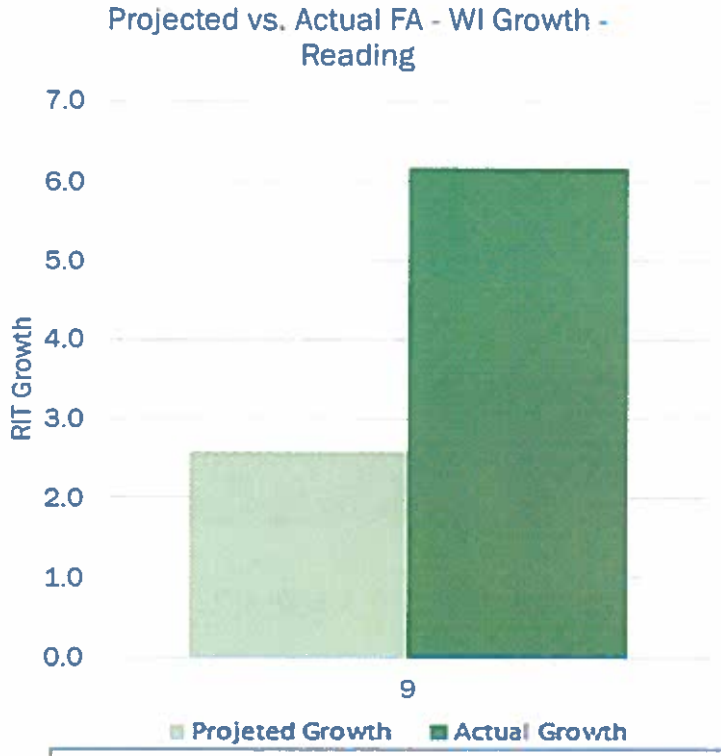
Eastern Michigan University's Board of Regents should put an end to the legal agreement that establishes the Education Achievement Authority, the controversial district's leader said this morning.

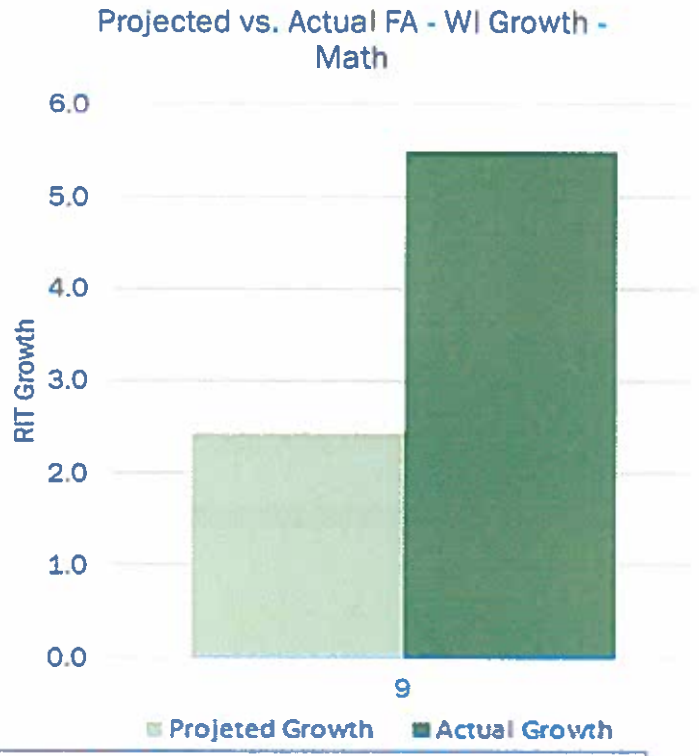
"I encourage the board members to vote to end the interlocal agreement," EAA Chancellor Veronica Conforme said in an e-mail statement to the Free Press. "This saga has gone on for far too long and has made our teachers, students and parents feel like political pawns. I recognize the interlocal agreement has negatively impacted both our students and the university in many ways and has not allowed for our long-term success. The founding governance structure of the EAA lacks stability and is an unsustainable model.

"It's time to start putting our students first by exploring every option and settle on a permanent solution that provides stability to our schools and provides our students with the high-quality education they deserve.

Bright Spot NWEA: New School - Mumford Academy Blue

✓ Mumford Academy Blue students are on track for 2.9 years growth in reading and 2.3 years growth in math.

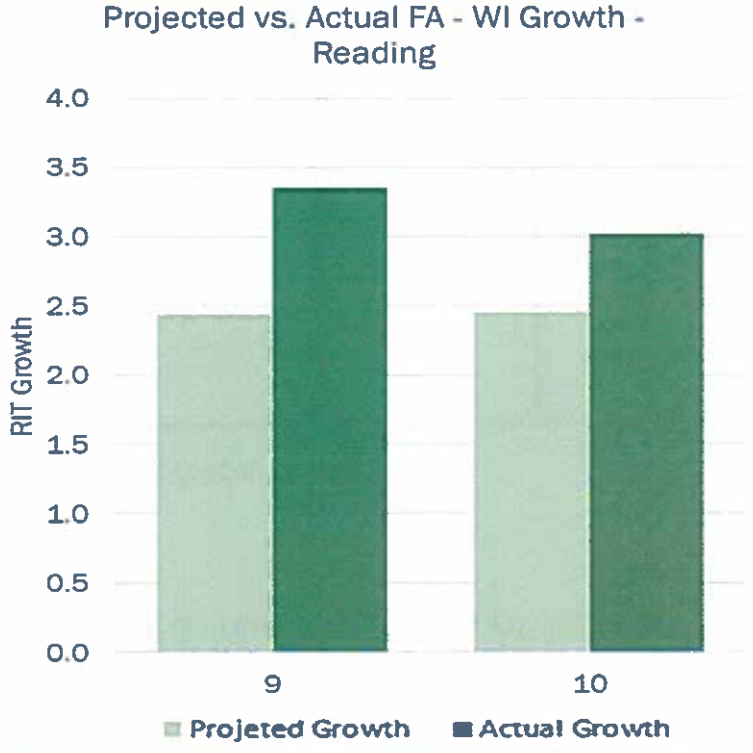


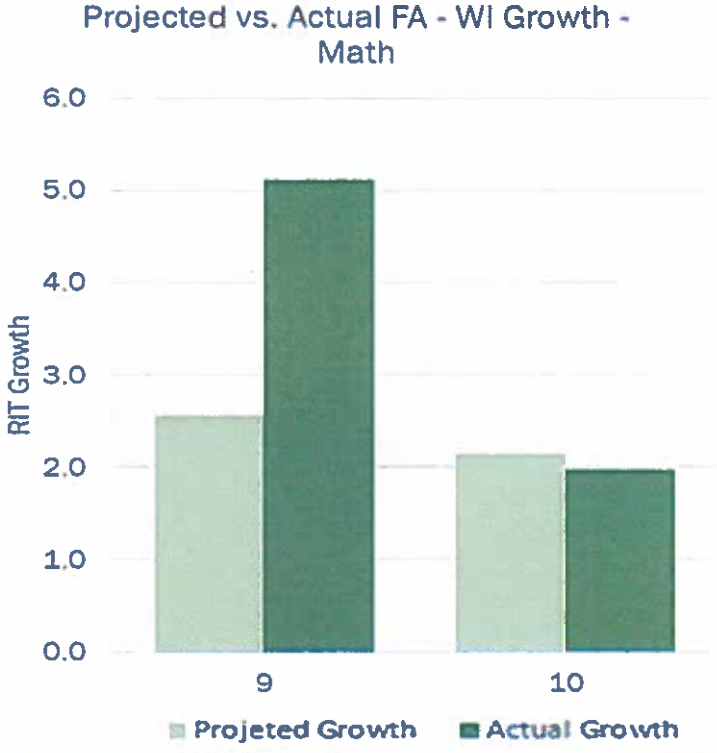


Mumford Blue students have the highest growth in the district.

Bright Spot NWEA: Henry Ford Small Learning community

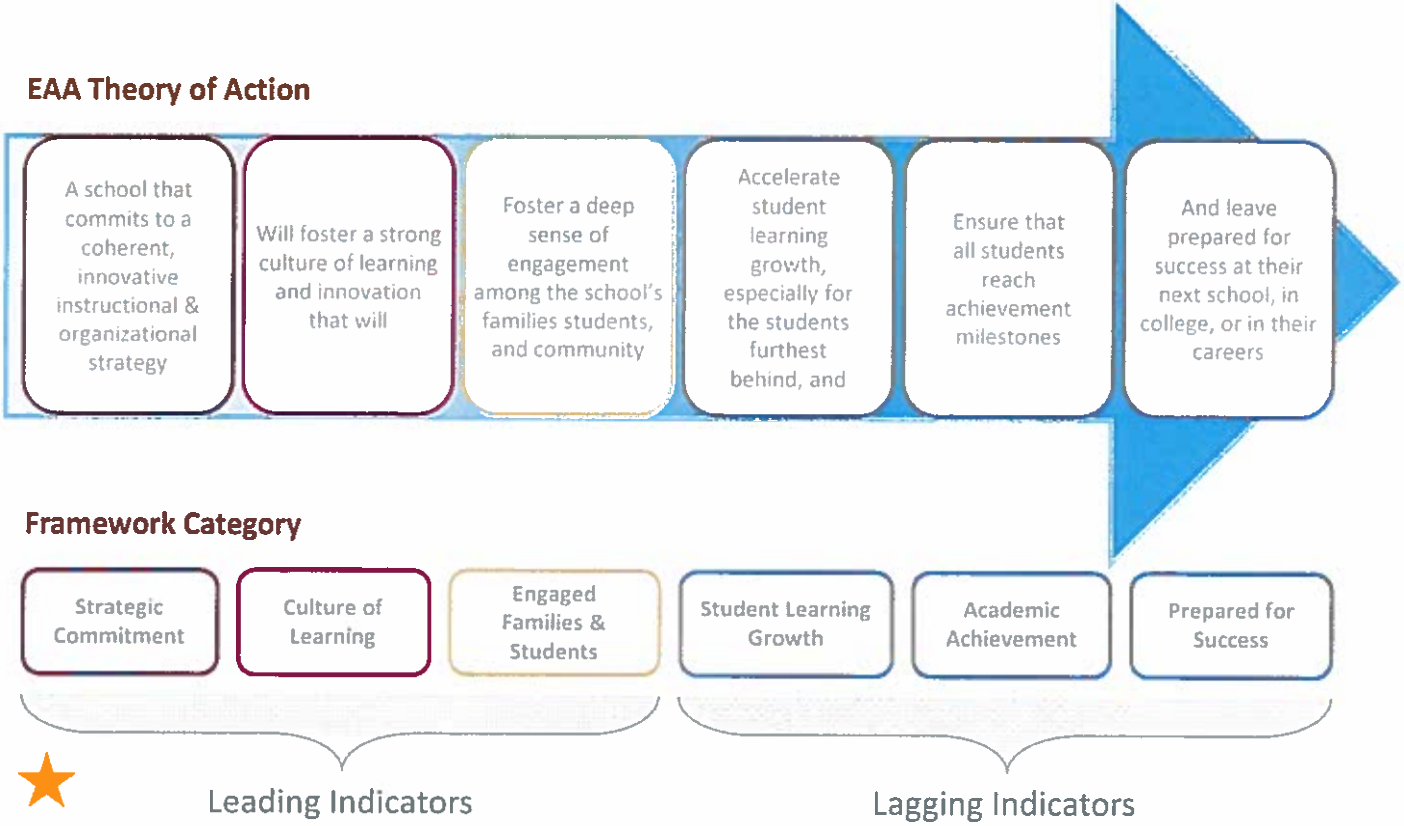
✓ Henry Ford 9th grade students are on track for 1.7 years growth in reading and 2.1 years growth in math.





Henry Ford 9th Grade Small Learning Community is outperforming peers in 10th grade

School Performance Framework



As a core of the EAA's Strategic Priorities, the Performance Framework is critical to realizing the EAA's Vision that all children will succeed.

The Framework includes Quantitative and Qualitative Measures from Multiple Sources

LEADING INDICATORS

Strategic Commitment

- Domain 1 of the School Quality Review, focused on the school's design and implementation of an instructional and organizational strategy.
- 5Essentials Survey Results (*Effective Leaders*)

Culture of Learning

- Domain 2 of the School Quality Review, focused on the school's culture of high expectations, professional collaboration, and mutual respect and inclusion.
- Insight Survey Results
- 5Essentials Survey Results (*Ambitious Instruction, Collaborative Teachers*)
- Teacher Retention
- *Teacher and Staff Attendance (in 15-16)**

Student, Family, & Community Engagement

- Domain 3 of the School Quality Review, focused on the school's environment and engagement of families and the community.
- 5Essentials Survey Results (*Involved Families, Supportive Environment, Parent Survey*)
- Student Retention
- Student Attendance
- *Student Suspensions**

**Preliminary data for this metric is reported but will not be included in the ratings calculations until 15-16.*

The Framework includes Quantitative and Qualitative Measures from Multiple Sources

LAGGING INDICATORS

Learning Growth

- Median Student Growth Percentile based on state ELA assessment scores
- Median Student Growth Percentile based on state Math
- Median Student Growth Percentile based on state Science assessment scores
- Median Student Growth Percentile based on state Social Studies assessment scores
- Mean Student Growth Percentile in math and ELA of the highest needs students (i.e., students with disabilities, students with limited English proficiency, and students in the school's lowest third of proficiency)***

Academic Achievement

K-8 & High Schools:

- Percent of students meeting or exceeding grade level standards on state assessments
- Assessment of a sample of student portfolios (3rd, 8th & 12th gr. projects) (in 15-16)*

High Schools:

- Percent of students on-track at end of 9th grade
- School's Average ACT score (PSAT & SAT for 15-16 and beyond)
- Percent of students who graduate in 4 & 5 years**

Prepared for Success

K-8 Schools:

- Percent of 8th graders exceeding grade level standards on state assessments
- Percent of 3rd graders exceeding 3rd grade standards
- Percent of former 8th graders on track at end of 9th grade*

High Schools:

- Percent of students meeting minimum college readiness score on ACT
- Percent of students scoring at Silver or above on the WorkKeys
- College Enrollment, Remediation, & Success

**Preliminary data for this metric is reported but will not be included in the ratings calculations until 15-16.*
***Graduation rates are unaudited. An individual school's state and/or similar schools ratings may change once audited.*
**** Metric to be included for 2015-16 school year.*

A Holistic Approach to Educating Students

Wrap-Around Service and Additional Learning Time

Many of our students need social and emotional support in school to supplement what students from more affluent backgrounds have available outside their school:

- Health Clinics
- Pathways to Potential Programs
- Free breakfast, lunch and dinner

Prevents summer learning loss while providing enrichment opportunities.

Career and Technical Education

- EAA is in the planning stages to launch a new model of CTE in which schools are partnered with an industry and college partner. Students will have the ability to not only earn their high school diploma but also an industry certification, associate's degree, as well as internships and potential employment offers.

Strong leadership

Recruit, develop, & retain great leaders & teachers

- ✓ **Achievement Leadership Institute school leader development**
- ✓ Master and lead teacher career pathway

The EAA's Achievement Leadership Institute will ensure an effective leader in every school so that all children succeed.

Bi-weekly training sessions that develop leadership skills and knowledge of best practices

On-site coaching visits on the design and implementation of school systems to improve instruction and culture

Significant improvements in the quality of instruction, teacher effectiveness, and school culture

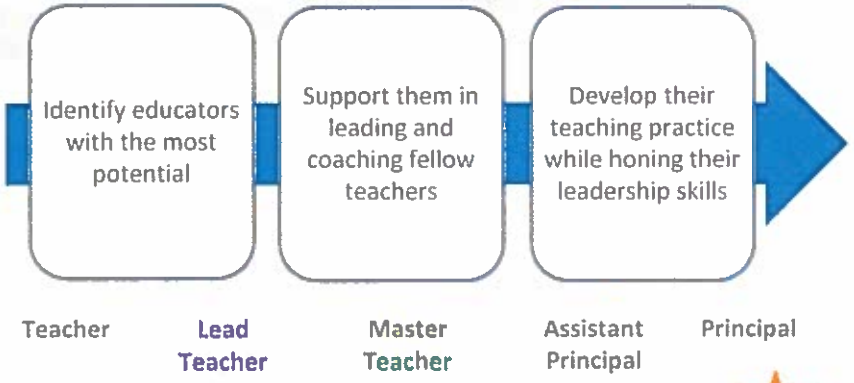
September 2015 — June 2016

Dedicated master and lead teachers

Recruit, develop, & retain great leaders & teachers

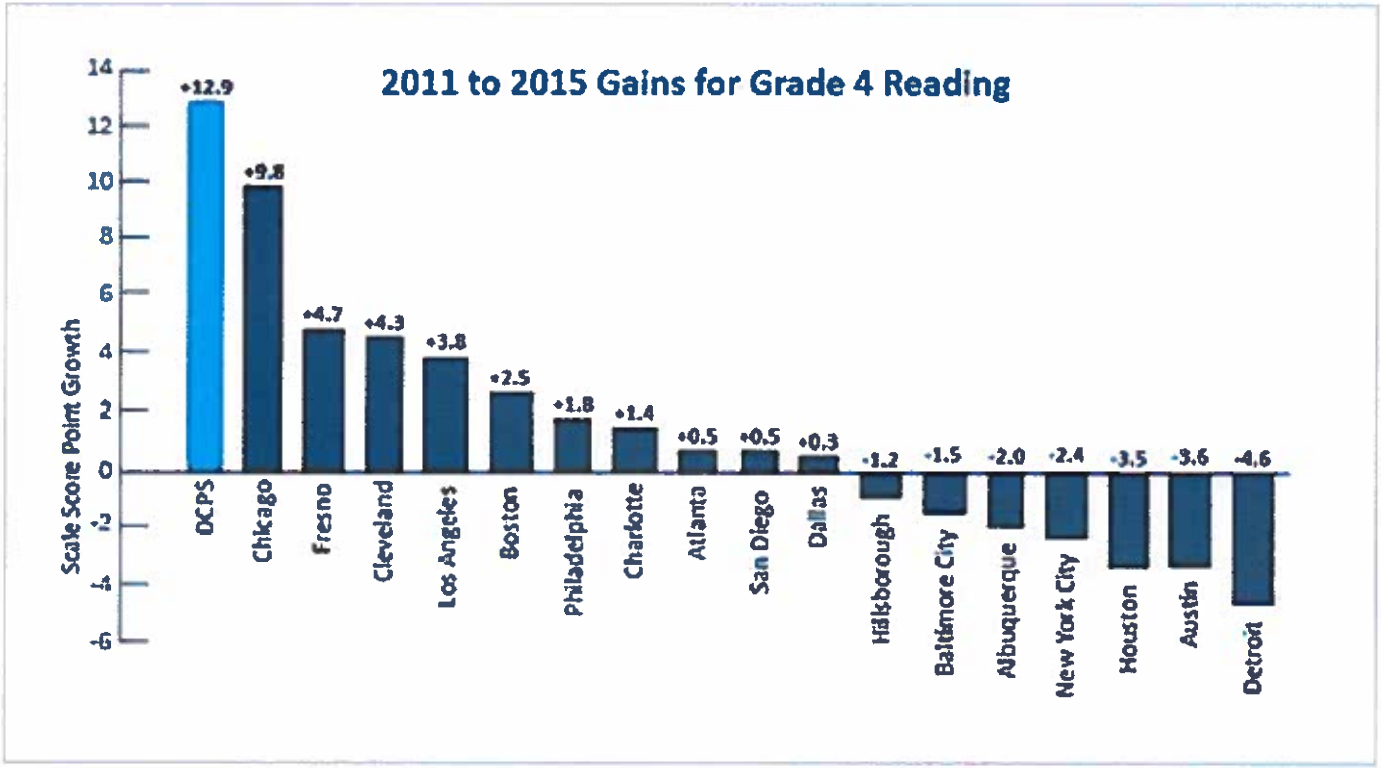
- ✓ Achievement Leadership Institute school leader development
- ✓ **Master and lead teacher career pathway**

The EAA's teacher career pathway will ensure an effective teacher in every classroom so that all children succeed.



- ✓ Our most effective teachers will remain in EAA schools and classrooms, while continuing to grow professionally.
- ✓ Our most effective teachers will have the time and opportunity to share best practices with their peers.
- ✓ Tomorrow's building leaders will have the training and experience they need to excel.

Washington DC Schools: Making Headway



Source: National Assessment of Educational Progress

EDUCATION ACHIEVEMENT
AUTHORITY