Comments on HB 4823 Elementary

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I am supportive of increasing required coursework for elementary professional certification in the area of literacy education.

- Teaching literacy is challenging.
- Teachers do not get enough support to learn to teach literacy.

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8		
For graduates of top-rated MI bartending school		
For certification as a MI driver education instructor		
For certification as a MI cosmetologist		

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8	90	
For graduates of top-rated MI bartending school		
For certification as a MI driver education instructor		
For certification as a MI cosmetologist		

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8	90	
For graduates of top-rated MI bartending school	40	
For certification as a MI driver education instructor		
For certification as a MI cosmetologist		

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8	90	
For graduates of top-rated MI bartending school	40	
For certification as a MI driver education instructor	120	
For certification as a MI cosmetologist		

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8	90	
For graduates of top-rated MI bartending school	40	
For certification as a MI driver education instructor	120	
For certification as a MI cosmetologist	1500	alternative: 1920 hours if they go apprenticeship route

What Support Are We Providing for Learning this Rocket Science?

Coursework	Hours	Other
For preservice teachers focused on teaching reading K to 8	90	180 – 270 hours for homework 791 hours of field time for all domains combined
For graduates of top-rated MI bartending school	40	
For certification as a MI driver education instructor	120	
For certification as a MI cosmetologist	1500	alternative: 1920 hours if they go apprenticeship route

I am supportive of increasing required coursework for elementary professional certification in the area of literacy education.

- Teachers matter (e.g., Snow, Barnes, Chandler, Goodman, & Hemphill, 1991; Tivnan & Hemphill, 2005).

- Teacher professional development matters (e.g., Yoon, Duncan, Lee, Scarloss, Shapley, 2007).

I encourage you to revise the bill to require that the six credits in the diagnosis and remediation of reading disabilities be taken <u>after</u> initial teacher education/ provisional licensure

- Possible inconsistency problems if option to do before or after initial teacher education
  - challenging for principals, districts, ISDs, masters programs

Why after rather than before initial teacher education?

- concerns about undergraduate enrollment declines
- greater affordability
- deeper learning
- induction support

I encourage you to replace the language "diagnosis and remediation of reading disabilities and differentiated instruction" **with** "literacy assessment and instruction, with particular attention to below-grade-level readers."

- rarity of reading disabilities
- tier 3

I encourage you to replace the language "interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools, and instructional strategies" **with** "literacy assessment and instruction" **(and adjust the lead-in sentence appropriately).**

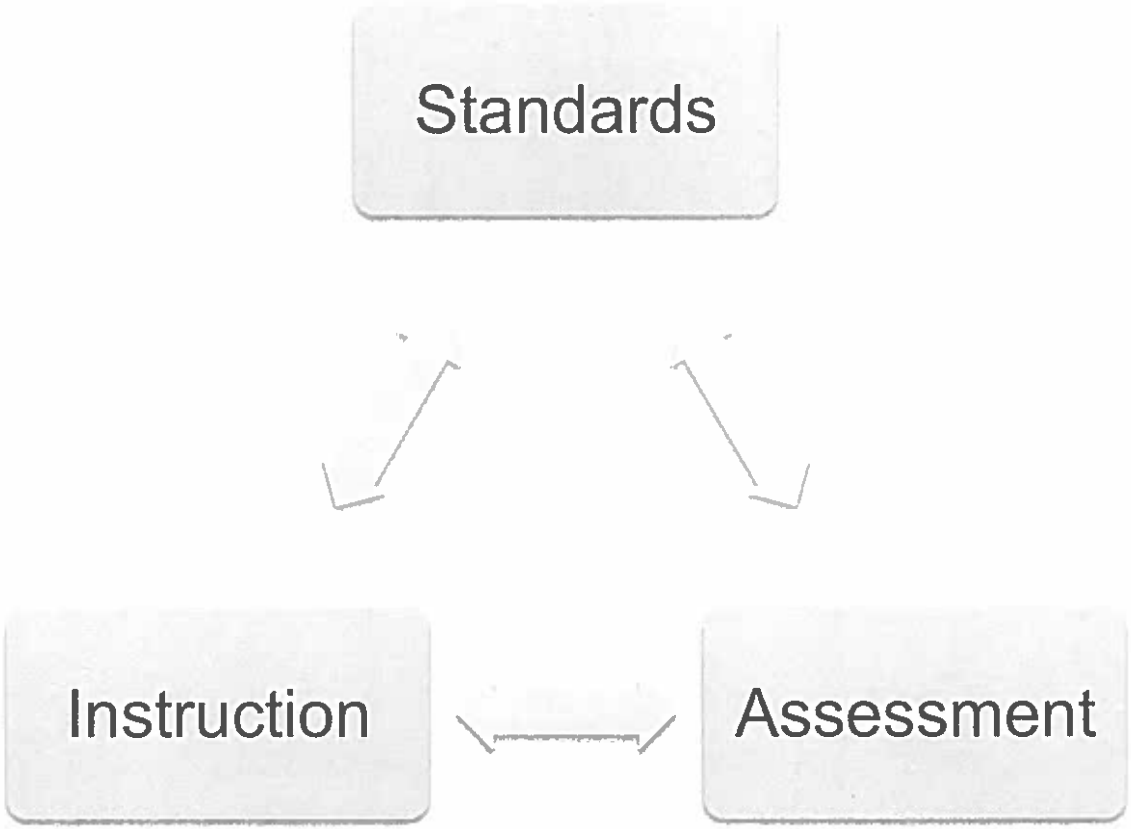
Broader language

- more appropriate to K to 12
- better fit with MTSS
- stays up-to-date

I encourage you to replace the language "interest inventories, English language learning screening, visual and auditory discrimination tools, language expression and processing screening, phonemics, phonics, vocabulary, fluency, comprehension, spelling and writing assessment tools, and instructional strategies" **with** "literacy assessment and instruction" **(and adjust the lead-in sentence appropriately).**

If you decide that more specific language is needed, I suggest:

"for both those who speak English as a first language and those who speak English as a second or additional language: (1) reading, writing, and oral language assessment, including when and how to assess receptive and expressive oral language; print concepts; phonological awareness; letter-sound knowledge/phonics and spelling; word reading; reading fluency (including accuracy, automaticity, and prosody); vocabulary and vocabulary strategies; literacy interests, engagement and motivation; comprehension processes and outcomes; and composition processes and outcomes; and (2) research-based reading, writing, and oral language instruction."


Standards
Instruction
Assessment

Literacy Essentials, #9

GRADES K TO 3

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General Education Leadership Network
a MAISA collaborative

Essential Instructional Practices in Early Literacy

This document was developed by the **Early Literacy Task Force**, a subcommittee of the Michigan Association of Intermediate School Administrators' (MAISA's) General Education Leadership Network (GELN), which represents Michigan's 56 Intermediate School Districts. For a full list of representatives, please see the back page.

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PREKINDERGARTEN

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INSTRUCTIONAL PRACTICES

I encourage you to work with others to establish mechanisms to make the required coursework affordable for early-career teachers.

- free for those in high-needs districts?
- partner with universities and colleges to discount costs?

Perhaps most importantly, I encourage you to establish and strengthen requirements in the teaching of reading for teachers who complete "alternative route" teacher preparation programs.

Legislation currently allows for teachers to work in schools under interim teaching certificates and to earn a provisional teaching certificate without <u>any</u> *prior preparation in the teaching of reading.*

Lastly, I encourage you to continue to pursue the possibility that administrators and principals who oversee instruction be required to take coursework in literacy education.

Thank you for supporting the literacy development of Michigan's children.