Every Student Succeeds Act

Noelle Ellerson

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What's in the Bill?

- ESSA is a significant improvement over current law.
- Maintains federal role, but emphasizes role is to support/strengthen, not dictate/prescribe to, schools
- Returns pendulum of federal overreach and prescription back to state/local control

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Framing Principles

- State and local education agencies are driving education decisions
  - With expanded flexibility and authority comes expanded responsibility
- Resetting of the baseline, broad room to rethink what one wants to do vs what one can do
  - Audit of waivers, policies, etc…
- Collaborative approach, including broad stakeholder input and support

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What's in the bill?

- Standards: States must have high standards
- Assessments: Maintains annual assessments in Math and ELA, and grade-span testing in science
  - State Assessment Pilot will support selected states in creating/utilizing their own or regionally designed assessment (much like what NH has done)
  - Local high schools can, with permission from their state, use a local assessment in place of the state assessment, and this could include SAT or ACT
- Accountability: Maintains data disaggregation and graduation rate calculation
  - Outside of broad federal guardrails, significantly whittles back federal overreach and prescription Mandates ID and intervention in bottom 5% and high schools graduating less than 67%
  - States must establish sub-group performance targets, but there is NOT consequence for intervention based on these targets
  - Academic (non academic) factors
- Collective impact of reducing high-stakes testing environment

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What's in the bill?

- Title I, Other
  - Portability is OUT; weighted funding pilot is IN
  - No Title I Formula rewrite, but there is a Congressional Study
- Rural Education: REAP, USED Study, and consolidated grants
- Titles II (Professional Development) and Title IV (school climate) are block grants
  - Title II formula rewrite, toward deeper concentration of poverty
- Alternate Assessments

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Timeline & Implementation

- Signed into law (Dec 2015); regulations in 2016
- Current waivers would expire July 31, 2016
- New provisions go into effect for 2017-18 school year
- 2016-17 school year could be 'soft launch' of new elements
- Negotiated Rulemaking has wrapped (consensus on assessments, not on supplemet/supplant).
- Other regulations expected.

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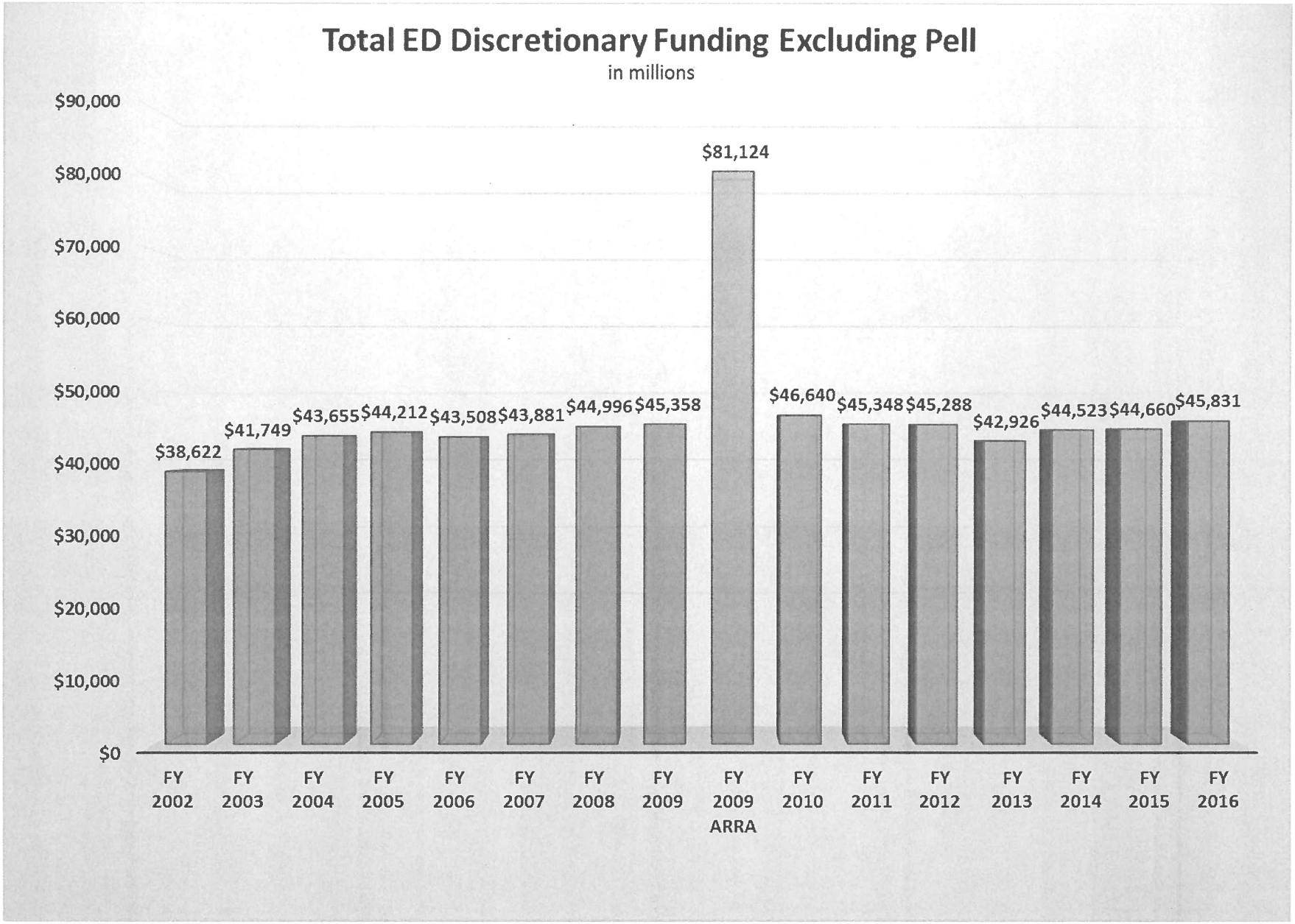
Total ED Discretionary Funding Excluding Pell
in millions
$90,000
$80,000
$70,000
$60,000
$50,000
$40,000
$30,000
$20,000
$10,000
$0
$38,622
$41,749
$43,655
$44,212
$43,508
$43,881
$44,996
$45,358
$81,124
$46,640
$45,348
$45,288
$42,926
$44,523
$44,660
$45,831
FY 2002
FY 2003
FY 2004
FY 2005
FY 2006
FY 2007
FY 2008
FY 2009
FY 2009 ARRA
FY 2010
FY 2011
FY 2012
FY 2013
FY 2014
FY 2015
FY 2016

FY17 Budget Talking Points

- Title I: Fund at level to meet state set aside and preserve LEA allocations
  - level funded (consolidates $450 m from SIG into Title I)
  - Coupled with change in hold harmless, results in CUT of $200m in LEA allocations
- IDEA: Level funding of IDEA puts the federal share at 16%, below the 2005 level, when federal share was 18%
- Title IV: Fund Title IV at a level that supports local formula allocation
  - Funds Title IV at $500 m (increase from $353, but well below authorized $1.6 b)
  - Comes with rider language to make the program competitive, and allow states to establish priorities

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Contact

Ms. Noelle Ellerson

Associate Executive Director, Policy & Advocacy

nellerson@aasa.org

@Noellerson

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