2015 M-STEP

ADMINISTRATION UPDATE

Current Status

Testing began April 13th

- 5th, 8th and 11th grade
  - 5th and 8th graders: English language arts, math and social studies
  - 11th graders: English language arts
- Opened grades 4 and 7 testing window on April 27th
  - ELA, math and science
  - Grade 11 remains open
- As of Tuesday, we had 1,673,158 test sessions complete
- Nearly all of our 5th and 8th graders are complete

- Testing Windows (online assessment)
  - Testing windows were designed to allow maximum flexibility for districts and schools to schedule their testing in a way that maximizes their technology and schedule
  - We sought consult

Spring 2015 Testing Schedule for Summative Assessments

	Week Beginning																	
	2/9	2/16	2/23	3/2	3/9	3/16	3/23	3/30	4/6	4/13	4/20	4/27	5/4	5/11	5/18	5/25	6/1	6/8
Grades 5 and 8										3 wks								
Grades 4 and 7												3 wks						
Grades 3 and 6															3 wks			
Grade 11										3 wks		8 wks						
MI-Access Alternate Assessments												7 wks						
College Entrance: ACT Plus Writing*				3/3 ONLY		3/17 ONLY												
Accommodations Testing				3/3 – 3/17														
Work Skills: WorkKeys*				3/4 ONLY		3/18 ONLY												
Accommodations Testing				3/4 – 3/18														
WIDA Access for ELLs	7 wks																	
WIDA Alternate Access for ELLs	7 wks																	

Online testing has the flexibility of testing any time during the testing window designated for each grade level. Paper and pencil tests must be administered on the dates specified for each content area in the window designated for each grade level.

*ACT Plus Writing and WorkKeys have been extended for one year. The initial testing dates for Spring 2015 are March 3rd for ACT and March 4th for WorkKeys. The makeup dates are March 17th for ACT and March 18th for WorkKeys. The accommodations testing window is March 3 – 17 for ACT and March 4 – 18 for WorkKeys.

Icon Legend: Online Assessment; Paper/Pencil Assessment

Current Status: Technology

Technology is working VERY well

No major reported incidents; no system-wide issues

Tiger Teams are at the ready; very low uptake

Many schools and districts did an excellent job of planning and preparing and this has contributed to a smooth administration!

The $142.5 million investment in technology readiness and the partnership with the TRIG project has been a huge component of our success here.

Some Highlights

Detroit Public Schools—testing well, no technology issues

Positive feedback from schools and districts

Issues and Remediation:

ELA Test Length Issue:

- We got reports from the field that the ELA test was taking longer than the 90 minutes estimated based on the field test administration
- In looking at the data:
  - 63% of students are testing within the 90 minutes
  - An additional 17% are testing within 120 minutes (so within an additional 30 minutes)
  - Only 8% of students are taking more than double the allotted testing time
- We provided additional flexibility and "unlocked" test sessions

Lessons Learned and Looking Forward

1) Testing Time overall

MStep

Spring 2015 Test Session Timings (in hours and minutes)

		Grades → 3	4	5	6	7	8	11
ELA	Online Test Session	1:30	1:30	1:30	1:30	1:30	1:30	2:00
	Classroom Activity	0:30	0:30	0:30	0:30	0:30	0:30	0:30*
	Performance Task	2:00	2:00	2:00	2:00	2:00	2:00	2:00*
Math	Online Test Session	1:30	1:30	1:30	2:00	2:00	2:00	2:00
	Classroom Activity	0:30	0:30	0:30	0:30	0:30	0:30	0:30*
	Performance Task	1:00	1:00	1:00	1:00	1:00	1:00	1:30*
Science	Part 1		0:50			0:50		:50
	Part 2		0:50			0:50		
Social Studies	Part 1			0:50			0:50	0:50
	Part 2			0:50			0:50	
College Entrance								3:25**
Work Skills								2:15**
Total Time Required		7:00	8:40	8:40	7:30	9:10	9:10	11:20
Total Time including Recommended Sessions								15:50

* Performance Tasks (PTs) and their accompanying Classroom Activities (CAs) are not required for high school. However, if schools choose to administer the PTs, the accompanying CAs must also be administered.

** Timed test – paper/pencil only

Lessons Learned and Looking Forward

1) Testing Time overall
   - Need to review data on how long the test took
   - Make decisions on content coverage/depth of knowledge

2) Loss of instructional time
   - Testing time is less than 1% of total instructional time
   - However, changes to school's schedules and technology resources have an impact outside of actual testing time
   - Need to find schools and districts who minimized instructional impact and share best practices
   - Explore changes to testing windows to help with this issue
   - Continue investment into technology

Next Steps

1) Continue to give the M-STEP; administration continues through June 5th

2) Turn back preliminary assessment results ASAP (target: within two weeks of close of the testing window)
   - Note: we can and will improve both speed and detail of these reports in future years.

3) Survey schools and districts to find out their "lessons learned" and make process improvements for next year

4) Finalize the proficiency cut scores

5) Provide final assessment reporting in late summer/early fall
   - Note: timelines on this will get quicker when it is not the first year. There are several "start up" activities that we will not have to do every year.

6) Begin transition for spring 2016
   - SAT alignment and integration; alignment study begins in late May
   - Integrate lessons learned