Board Certification: Excellence for Michigan's Future

Richard Joseph, MI Teacher of the Year 2016
Nancy A Schwartz, National Board
June 2, 2016

NATIONAL BOARD
for Professional Teaching Standards®

National Board for PROFESSIONAL TEACHING STANDARDS®

- Maintaining high and rigorous standards for what accomplished teachers should know and be able to do;
- Providing a national voluntary system certifying teachers who meet these standards; and
- Advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers.

1959

- Myron Lieberman proposes "educational specialty boards" as a workable approach to merit pay

1983

- *A Nation At Risk* is published, galvanizing reform efforts

1985

- Al Shanker delivers three speeches on education reform, incl. idea for National Board
- Carnegie's Task Force on Teaching as a Profession begins

1987

- **National Board founded as a result of *A Nation Prepared: Teachers for the 21st Century,* the report of the Task Force on Teaching as a Profession**

1994

- **First teachers become National Board Certified**

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What entry to the profession looks like in medicine

Pre-preparation

- *Undergraduate or post-baccalaureate program*
- Bachelor's Degree with pre-med curriculum
- 4 years+

Preparation

- *Medical school*
- MCAT to enter
- Accredited program with preclinical and clinical components
- 4 years
- Grants M.D. degree

Induction

- *Residency*
- Supervised training under senior physician educators at teaching hospitals
- 3-7 years (depends on specialty)
- Culminates in license from state to practice

Professional practice

- *Professional practitioner*
- Can pursue board certification
- Ongoing

Licensure

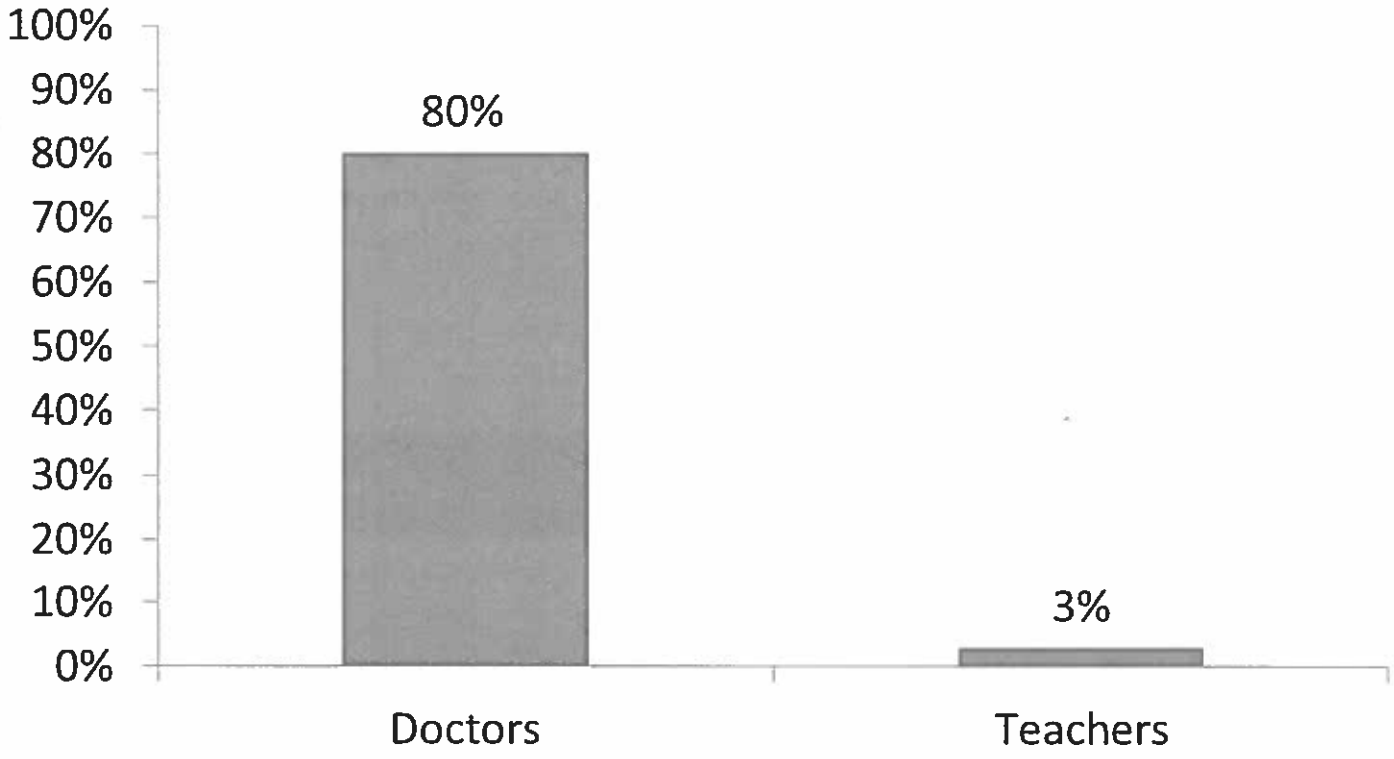
- USMLE taken in stages
  - Step 1
  - Step 2CS and 2CK
  - Step 3
- Required for unsupervised practice

Board certification

- Assessment given by specialty board
- Maintenance of Certification (MOC) requirements
- Renewal every 6-10 years

As a result of a strong continuum, board certification is the norm in medicine

Percentage of licensed practitioners who are board-certified



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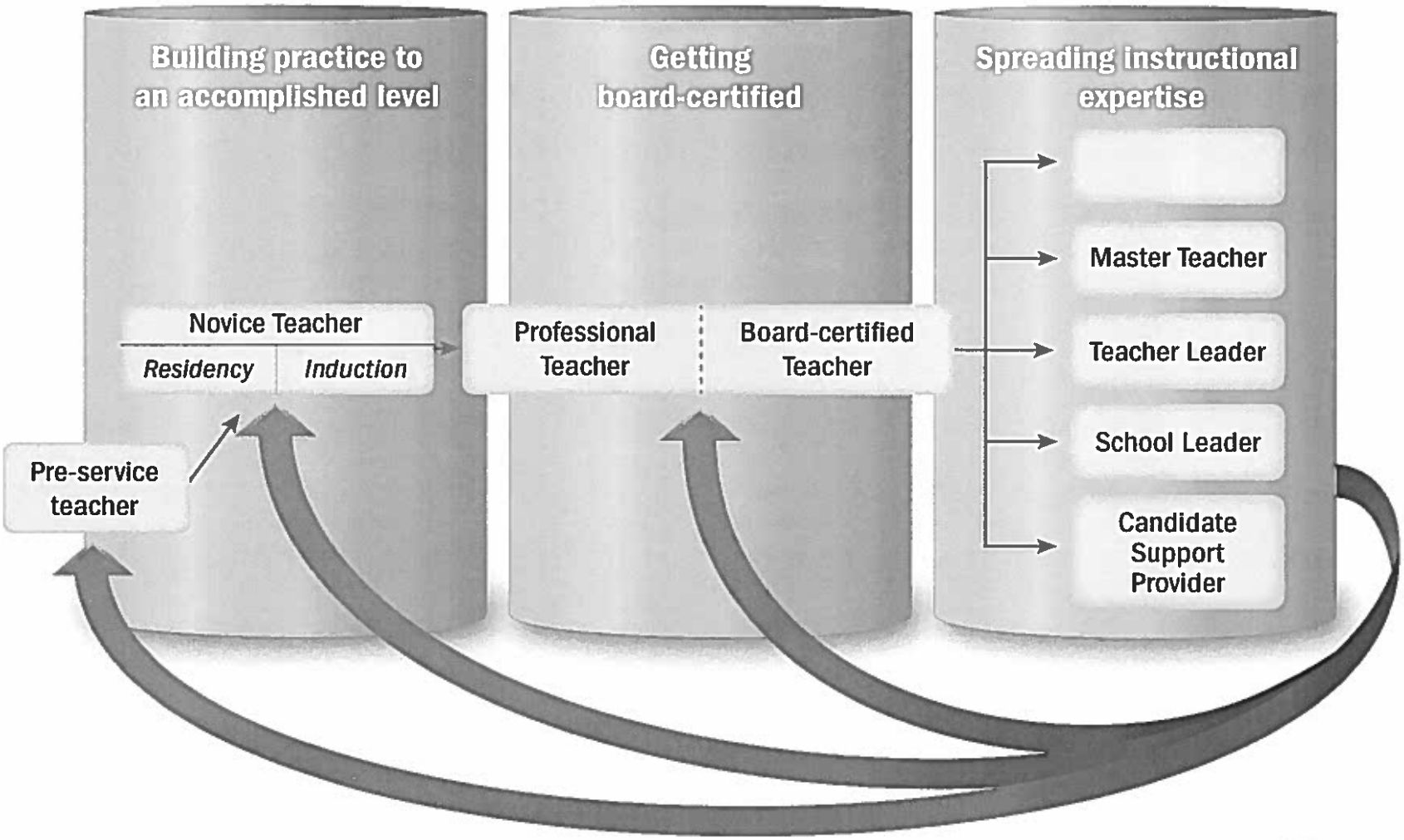
Our Goal: A strengthened career continuum for all teachers



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What might be the result of "board certification becoming the norm" in teaching . . .

The "guarantee" from the teaching profession to the public and to students would be crystal clear:

You will be taught by an accomplished practitioner of teaching, one who has been trained by expert practitioners and whose practice meets the high standards of the profession

Moreover, accomplished teachers would be seen as leaders and accorded high levels of respect and prestige, which would enable them to better serve students according to their needs

What is board certification?

- Advanced credential designed teachers, for teachers
- Measures teaching practice at the accomplished level
  - **Five Core Propositions** that establish what teachers should know and be able to do
  - **High & rigorous standards** that describe the knowledge, skills, dispositions in depth
  - **25 certificate areas**, specific to subject area and developmental level of students, including school counseling, library media, Career & Technical

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Four component assessment

Component 1: Content Knowledge	• Demonstrate content knowledge and content-specific pedagogical practices across the full range and ability level for a certificate area. Completed at a computer-based testing location.
Component 2: Differentiation in Instruction	• Demonstrate student growth over time through student work samples and an accompanying written commentary. (**portfolio**)
Component 3: Teaching Practice and Learning Environment	• Demonstrate engaging students to impact their learning through video recordings and an accompanying written commentary. (**portfolio**)
Component 4: Effective and Reflective Practioner	• Demonstrate knowledge and skills related to gathering and using relevant information to advance student learning in and beyond the classroom. *Still under development.* (**portfolio**)

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Going to scale by tapping the expertise of board-certified teachers

- More than **80% of Americans** believe teachers should achieve advanced certification, as in other professions (2014 PDK/Gallup Poll)
- Model for states and districts
  - **integrate** pursuit of board certification into teachers' work
  - **leverage** the instructional expertise of accomplished teachers to lead professional learning of in-service colleagues
  - **support** new teachers to develop into accomplished practitioners

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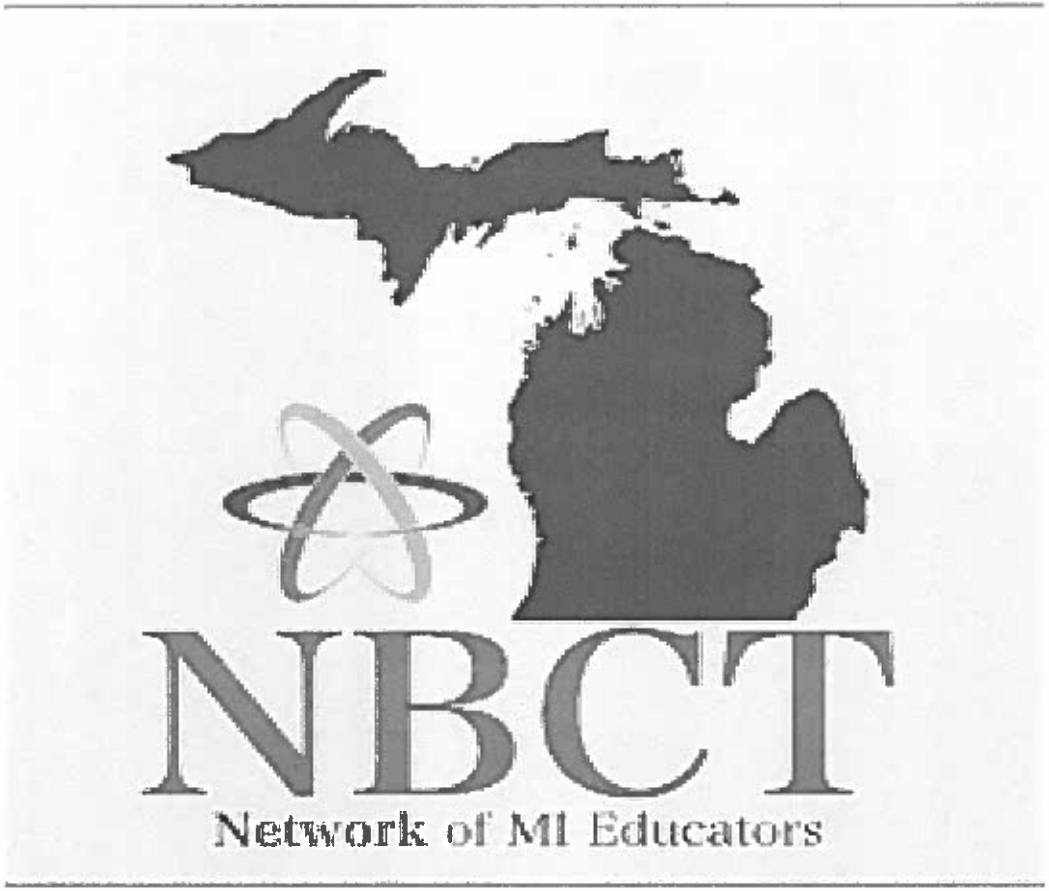
Mobilizing MI board-certified teachers



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*"…it was **best professional learning I ever had**…we looked at each others practice through video and examined research to inform what we do…most rich meaningful professional learning anyone could have…**when teachers come together and they work on practice, it is the kind of experience every teacher should have**…I am a teacher leader and I relish the opportunity to stay in the classroom…to lead my students and my colleagues each and every day…Board Certification has made this possible and continues to make this possible for me."*

Rick Joseph, NBCT
Michigan Teacher of the Year, 2016

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Questions?

National Board

www.nbpts.org

www.boardcertifiedteachers.org

ATLAS

http://www.nbpts.org/atlas

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